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ABSTRACT

This directory presents information on 290 programs in colleges and universities nationwide for those who already have a bachelor's degree and want to complete requirements to earn a teaching license, a master's degree, or both. Information comes from a survey of the American Association of Colleges for Teacher Education's member institutions conducted in the spring of 1999. The directory does not include programs offered by state governments, school districts, or other sources. Program descriptions reflect institutional and state requirements at that time. Programs are arranged in alphabetical order and by institution of higher education. The directory focuses on the approximate amount of time necessary to complete the program and provides descriptions of each program's requirements, types of teaching license that may be earned, and whether or not a master's degree is offered. A list of additional resources is included. (SM)

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ALTERNATIVE PATHS TO TEACHING

A Directory of Postbaccalaureate Programs

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The American Association of Colleges for Teacher Education is a national, voluntary association of colleges and universities with undergraduate or graduate programs to prepare professional educators. The Association supports programs in data gathering, equity, leadership development, networking policy analysis, professional issues, and scholarship.

The opinions, conclusions, and recommendations expressed in this directory do not necessarily reflect the views or opinions of the American Association of Colleges for Teacher Education. The AACTE does not endorse or warrant this information. The AACTE is publishing this document to stimulate discussion, study, and experimentation among educators. The reader must evaluate this information in light of the unique circumstances of any particular situation and must determine independently the applicability of this information thereto.

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INTRODUCTION

Congratulations on your decision to consider a career in education. Teaching is a challenging profession, but the rewards are extraordinary.

Individuals are prepared to teach in a variety of ways. In the past, most educators completed requirements for their teaching license as part of a college or university undergraduate program. Although this remains a common way to become a teacher, many programs exist for individuals who already hold a baccalaureate degree but have not taken any education courses. This directory presents information on 290 programs in colleges and universities for those who already have a bachelor's degree and want to complete requirements to earn a teaching license, a master's degree or both.

Information included in the directory is the result of a survey of the American Association of Colleges for Teacher Education's member institutions. Program descriptions were voluntarily submitted and while the directory provides a broad sample of all such programs available in U.S. colleges and universities, it does not include all of them. The directory does not include programs that may be offered by state governments, school districts, or other sources.

The survey was conducted in spring 1999. Program descriptions reflect institutional and state requirements at that time. Because programs are subject to change, we suggest you write, call or e-mail the college or university for additional information. The contact person listed for each institution will be able to give you details about the program and how to apply. Questions about the program should be directed to the offering institution, not to AACTE.

How to Use This Directory

Programs are arranged in alphabetical by state and by institution of higher education. The approximate amount of time necessary to complete the program (full time and part time) is included. There is no guarantee that you will complete your program in that time frame. The amount of time you will need to earn a teaching license will vary according to your personal circumstances and background. Some programs require extended placements (internships) in elementary or secondary schools as part of the course of study. This may present a challenge for people who plan to work full time while completing requirements for a teaching license. However, a number of colleges and universities report that through cooperative arrangements with local school districts, many teaching candidates are employed in schools while completing licensure requirements.

The descriptions in this directory will give you a general idea of each program's requirements, the types of teaching license that may be earned, and whether or not a master's degree is offered. Many people prefer to work simultaneously toward a master's degree and a teaching license because school district salaries usually are higher for individuals with these degrees.

Terms

Certificate/License	States issue teaching credentials to people who successfully complete required course work and examinations. Some states call the credential a *certificate* and others use the term *license*.
BCLAD	Bilingual Cross Cultural, Language and Academic Development (a licensure category in California)
CBEST	California Basic Education Skills Test
CLAD	Cross Cultural, Language and Academic Development (a licensure category in California)
FT	Full-time course of study
GPA	Grade point average
GRE	Graduate Record Examination. An examination sometimes required for admission to graduate programs.
MSAT	Multiple Subject Assessment Test
PRAXIS	An exam or battery of examinations required in some states for a teaching license.

INTRODUCTION

Terms, continued

PT	Part-time course of study
SAT	Scholastic Achievement Examination. An examination sometimes required for admission to undergraduate programs.
SA, RA, NPA	Colleges and universities that offer teacher education preparation programs must be approved by the state (SA) and many are regionally accredited (RA). In addition, the teacher preparation program may meet standards for national professional accreditation (NPA). These approval and accreditations provide greater assurance that the program will lead to a teaching license recognized in other states.
NTE	National Teachers Examination. Required in some states as a requirement for a teaching license. The NTE has been replaced in many states by the PRAXIS examination.

Tips

- Consider where you want to teach and whether or not you are willing to relocate. In spite of a shortage of teachers nationally, not all school districts have or anticipate having vacancies in every subject and grade level.

- Review your undergraduate and/or graduate transcript. Are the courses you took in your major and minor fields still current? Are they subjects that commonly are taught in elementary, middle, or secondary schools? If your baccalaureate degree was earned a number of years ago—especially in a field that has had rapid advances in knowledge—or if your major field isn't one taught in elementary or secondary schools, you may need to take courses in a teaching field as well as in professional education. Courses in the teaching field generally are available through that field's academic department or unit.

- Although the teaching credential you earn may be recognized in one state, it might not be accepted in another. If you intend to relocate in the near future, find out which states your teaching license or certificate will be accepted.

Additional Resources

Other sources of information about a teaching career include:

Manual on Certification and the Preparation of Educational Personnel, 1998-1999. Prepared by the National Association of State Directors of Teacher Education Certification (NASDTEC), this document lists the names, phone numbers, and mailing lists of the teacher certification officers in each state. If you want information about requirements to earn a license in a particular state or if the license you earn in one state will be accepted elsewhere, this directory will tell you who to call. To order, contact NASDTEC by one of the following methods: Tel: 800/228-0810; Fax: 1-800/772-9165; Web site: www.nasdtec.org. The manual price is $74.95.

The ERIC Clearinghouse on Teaching and Teacher Education provides general information for would-be teachers and referrals to sources of more specialized material. ERIC Info Cards are available free of charge (in limited quantities) on the following topics:

Alternative Routes to Teacher Certification
Choosing a Teacher Education College or University
Distance Learning and Teacher Education
Financial Aid for Teacher Education Students
Finding a Teaching Position
International Teaching Opportunities
Professional Development Schools
Specialized Interests in Teaching
Teaching in Elementary/Secondary Schools

Additionally, the Clearinghouse produces ERIC Digests, two-page overviews of current topics, also free. To request Info Cards or to receive a listing and order form for the Digests, contact the Clearinghouse at 1307 New York Avenue, NW, Suite 300, Washington, DC 20005-4701. Or, download the Info Cards and Digests from the Web site at: http://www.ericsp.org. For more information, call 800/822-9229.

ALABAMA STATE UNIVERSITY

Program Name: Alternative Fifth-Year Program (ALTA)

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies, Health; Special Education; Collaborative Teacher K-6, 6-12, K-12.

Program Description: The Alternative Fifth-Year Programs (ALTA) leads to the Master of Education (M.Ed.) degree and certification at the A level. They are designed for individuals who wish to enter the teaching profession but have not completed a teacher education program at the undergraduate level. Admission to an ALTA program requires a baccalaureate degree from a regionally accredited institution with an overall GPA of 2.5. Candidates must take the GRE General Test, maintain a GPA of 3.0 and demonstrate satisfactory performance on a written comprehensive examination (SA, RA, NPA).

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AUBURN UNIVERSITY

Program Name: Alternative Fifth-Year Program

Approximate Time to Complete: 16-20 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, Mathematics, Science, Music (K-12); Special Education: Early Childhood Special Education, Emotional Conflicted Mental Retardation, Specific Learning Disabilities; Physical Education (K-12); Vocational and Adult Education: Adult Education, Agribusiness Education, Business and Office Education, Marketing Education.

Program Description: This is open to individuals who have baccalaureate degrees who are interested in entering the teaching profession. Since the program leads to a master's degree, individuals must be admissible to the Graduate School. Also, most departments require a minimum GPA of 2.75 on all coursework taken at the undergraduate level. The program may be completed in five quarters as a full-time student and includes a one-quarter internship (SA, RA, NPA).

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ALABAMA

AUBURN UNIVERSITY - MONTGOMERY

Program Name: Alternative Master's of Education Degree

Approximate Time to Complete: 18-24 months (FT); 36-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the programs, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Biology, History/Social Studies, Mathematics; Special Education: Early Childhood, Collaborative Teacher (K-6), Collaborative Teacher (6-12).

Program Description: This program is designed for individuals with a bachelor's degree in a non-education area who desire a master's degree and an Alabama Class A teaching credential. In addition to regular admission requirements, the student must meet specific course content requirements. An overall GPA of 2.5 on all work prior to graduate admission is required. To graduate, candidates must complete a minimum of 75 quarter hours in a planned program, 10 quarter hours of full-time internship, and maintain a 3.0 GPA. Extensive daytime laboratory experience in the public schools is required (SA, RA, NPA).

Contact Person:
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BIRMINGHAM-SOUTHERN COLLEGE

Program Name: Adult Studies Program

Approximate Time to Complete: 48 months (FT); 48+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a K-6 Collaborative Elementary or Secondary/Middle Level Alabama teaching credential.

Credential Areas: Elementary; Middle School: Language Arts/English, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, History/Social Studies; Special Education.

Program Description: This program offers courses in the evenings except for certain field experiences and internships. Students may pursue a college degree with a major in Collaborative Education (K-6) and earn a teaching credential. The normal course load is two courses each eight-week term. Students who already have an undergraduate degree may pursue only the teaching credential part of the program (SA, RA, NPA).

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SAMFORD UNIVERSITY

Program Name: Fifth-Year Nontraditional Graduate Program in Early Childhood/Elementary Education, and Music Education

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Early Childhood/Elementary; Secondary: Music (vocal or instrumental).

Program Description: Students who hold a bachelor's degree from a senior regionally accredited institution but who have not completed teacher education requirements may be eligible for the Nontraditional Graduate Program. Samford University offers this program in Early Childhood/Elementary Education and Music Education. Admission is contingent upon eligibility as determined by evaluation of an official transcript (SA, RA, NPA).

Contact Person: Janet M. Smith
Certification Officer
Samford University
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Birmingham, AL 35229
Tel: (205) 870-2566; Fax: (205) 870-2068
E-mail: jasmith@samford.edu

TROY STATE UNIVERSITY

Program Name: Alternative Fifth-Year Program

Approximate Time to Complete: 12-24 months (PT); 24-36 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies, Physical Education, Health Education; Special Education.

Program Description: This program for postbaccalaureate certification is designed for individuals with a bachelor's degree who wish to change careers and enter the teaching profession. This includes individuals who are employed on emergency credentials in the public schools. Postbaccalaureate certification candidates must complete the college's approved programs in their field of interest. Classes are offered in a format which accommodates their work schedule (SA, RA, NPA).

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ALABAMA

TROY STATE UNIVERSITY - DOTHAN

Program Name: Alternative Class A Program

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: Troy State University Dothan offers an alternative option for individuals who wish to teach but have not completed a traditional undergraduate teacher education program. Successful completion of the program leads to a master's degree and an Alabama teaching credential (SA, RA, NPA).

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Troy State University - Dothan
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Dothan, AL 36304
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TUSKEGEE UNIVERSITY

Program Name: Nontraditional Fifth-Year Program in General Science

Approximate Time to Complete: 17 months (FT); 24-26 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree in general science education and are eligible for an Alabama teaching credential.

Credential Areas: Secondary Science.

Program Description: This program is designed to prepare persons with a baccalaureate degree in a non-teaching area of science to become a Class A certified secondary-level teacher. The curriculum requires 39 hours of coursework. Students who have not met all requirements for unconditional admission to the program may be granted a limited conditional admission while meeting the requirements (SA).

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Tuskegee, AL 36088
Tel: (334) 724-4191; Fax: (334) 724-4196
E-mail: M_Jones@acd.tusk.edu

UNIVERSITY OF MOBILE

Program Name: Alternative Certification Program

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Early Childhood; Elementary: Physical Education.

Program Description: This program is available to persons who have a baccalaureate degree from an accredited college or university in a non-education program with a major in a content area in which Alabama certifies teachers. The goals of this program are to prepare scholars whose professional roles will include the achievement of knowledge, the improvement of practice in their professions, and to learn effective leadership. Studies in the areas of curriculum and teaching, humanistic and behavioral studies, and evaluation of teaching and learning have been designed as the common core for each of the degree plans (SA).

Contact Person: Lynda Walden
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University of Mobile
Mobile, AL 36663-0220
Tel: (334) 675-5990 or 1800 946-7267 Fax (334) 679-9314
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UNIVERSITY OF MONTEVALLO

Program Name: Alternative Fifth-Year Program

Approximate Time to Complete: 16 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science (Biology, Chemistry, General Science), Family and consumer science; P-12 Physical Education.

Program Description: This program is designed for students who do not have a background in education and who wish to earn a master's degree and complete requirements for an Alabama teaching credential at the same time. The sequencing and scheduling of courses for each area of certification are designed to allow students the opportunity to continue working part-time until their final semester. Some courses are offered at off-campus sites (SA, RA, NPA).

Contact Person: Terry Roberson
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ALABAMA

UNIVERSITY OF NORTH ALABAMA

Program Name: Alternative Fifth-Year Program

Approximate Time to Complete: 24 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies, Business and Office Education.

Program Description: Persons who complete the Alternative Fifth-Year Program will have knowledge and skills above the level required for completion of a baccalaureate-level education program. Admission requirements include a baccalaureate degree from a regionally accredited institution and completion of at least as many hours in the teaching field as are required at the undergraduate level. The program, which culminates with a semester of full-time internship in a local school, includes study in curriculum and teaching, professional studies, special education, technology, evaluation of teaching and learning, reading, and a block of teaching field courses (SA, RA, NPA).

Contact Person: John Wakefield
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UNIVERSITY OF SOUTH ALABAMA

Program Name: Nontraditional Fifth-Year

Approximate Time to Complete: 24 months (FT); 36-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Alabama teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Programs are available in selected areas to individuals who have earned a non-education baccalaureate degree from an accredited institution of higher education. The program provides for a major concentration in an area of teacher certification. Each certification area specifies courses that support the major concentration (SA, RA, NPA).

Contact Person: William F. Gilley
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ARIZONA STATE UNIVERSITY WEST

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 12 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Arizona teaching credential.

Credential Areas: Elementary; Middle School; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program leads to initial teacher certification and is designed for individuals who hold bachelor's degrees in areas other than education. Evening courses allow working adults flexibility in completing coursework. Extensive field experience and student teaching provide opportunities for program participants to apply their learning in school settings. A fast-track, 12-month alternative certification program also is available (SA, RA).

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ARIZONA

NORTHERN ARIZONA UNIVERSITY

- **Program Name:** Post-Degree Certification: Elementary

  Approximate Time to Complete: 16-22 months (FT); 21-28 months (PT)

  Credential Areas: Elementary

  Contact Person: See end of this University's listing.

- **Program Name:** Post-Degree Certification: Elementary and Special Education

  Approximate Time to Complete: 21-28 months (FT); 33- 40 months (PT)

  Credential Areas: Elementary, Special Education

  Contact Person: See end of this University's listing.

- **Program Name:** Post-Degree Certification: Secondary Education

  Approximate Time to Complete: 12-19 months (FT); 24-29 months (PT)

  Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies

  Contact Person: See end of this University's listing.

- **Program Name:** Post-Degree Certification: Special Education

  Approximate Time to Complete: 16-22 months (FT); 21-28 months (PT)

  Credential Areas: Special Education

Degree, Certificate, or License Awarded: Upon successful completion of these programs, candidates are eligible for an Arizona teaching credential.

Program Descriptions: Not available

Contact Person:
Center for Excellence in Education
Student Services
P.O. Box 5774
Northern Arizona University
Flagstaff, AZ 86011-5774
Tel: (520) 523-2145; Fax: (520) 523-1168
Web site: www.nau.edu/~cee

UNIVERSITY OF ARKANSAS

Program Name: Master's Degree Level Alternative Teacher Certification Program

Approximate Time to Complete: 24-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an initial Arkansas teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science; Special Education; Counselor Education.

Program Description: This program is designed for candidates with a bachelor's degree and a master's degree from a regionally accredited college or university. All prospective students must have documented courses and/or equivalent experience in the selected certification field(s). They also must present documentation of a minimum of two years successful professional experience. Candidates accepted into the program are required to participate in a preparation program for a period of no less than four semesters, including a summer of coursework on campus and a 9-month on-the-job internship in an Arkansas public school. The program is offered only on demand when a sufficient number of students enroll (SA).

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UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Program Name: Master of Education in Secondary Education

Approximate Time to Complete: 12 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Arkansas teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Not available (SA, NPA)

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Secondary Education
University of Arkansas at Little Rock
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ARKANSAS

UNIVERSITY OF ARKANSAS AT PINE BLUFF

Program Name: Master of Education

Approximate Time to Complete: 24-36 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Arkansas teaching credential.

Credential Areas: Elementary Education; Secondary: Mathematics English, Science, Social Studies, Physical Education.

Program Description: This program is designed for teachers desiring to improve their teaching skills. In addition, the program accommodates bachelor's degree holders who want to pursue certification to teach. The program is targeted for residents of southeast Arkansas who have not been provided opportunity to pursue a master's degree or certification in a teaching area. Non-certified teachers are required to meet the same requirements as certified teachers before they can exit the program (SA, RA, NPA).

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UNIVERSITY OF CENTRAL ARKANSAS

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 24-36 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Arkansas teaching credential.

Credential Areas: Special Education.

Program Description: This program is designed for individuals seeking licensure in Mildly Handicapped K-12, Moderate Profoundly Handicapped K-12, and Seriously Emotionally Disturbed K-12. Candidates complete the requirements for a master's degree in special education. In addition to the 36-hour master's degree, prerequisite undergraduate professional education courses must be completed to meet program requirements and state-licensure mandates. Graduate courses are available in evenings and summer. Eighteen weeks of directed teaching are required for completion of the degree (SA, RA, NPA).

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CALIFORNIA STATE UNIVERSITY, BAKERSFIELD

Program Name: Professional Teacher Internship Program

Approximate Time to Complete: 20 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Clear multiple subjects: CLAD/BCLAD Emphasis).

Credential Areas: Elementary.

Program Description: The Internship Program is an alternative credentialing option developed in collaboration between CSU Bakersfield and four local districts. The program blends theory and practice through close relationships between school and university faculties. The program begins with preparatory coursework on introductory skills and competencies to begin teaching as well as field work in a school classroom. Candidates selected to continue receive an Intern Credential. At that point they are fully employed by a school district and assigned to a regular classroom. Interns are engaged in the study of learning and teaching with an emphasis on classroom experiences under the guidance of university and district personnel. Intern teacher salaries are commensurate with the candidate's years of employment. This program provides the intern teacher with skills needed to complete credential requirements (SA, NPA).

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CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Program Name: Alternative Teacher Certification Program

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of this program, candidates are eligible for a California teaching credential.

Credential Areas: Elementary (Multiple Subject); Middle School and Secondary Single Subject: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies, Physical Education; Special Education

Program Description: This program provides a systemic course of study for candidates to obtain their preliminary teaching credential while they are full-time classroom teachers. The program is offered for cohorts of students both on campus and at school district sites. Students who participate in the program are eligible to receive individualized assistance by a university or district-trained support provider; reimbursement for textbooks; and supplementary training in literacy, reading and mathematics (SA, NPA).

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CALIFORNIA

CALIFORNIA STATE UNIVERSITY, FRESNO

- **Program Name:** Block A

  Approximate Time to Complete: 12 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject K-8).

  Credential Areas: Elementary K-8; Middle School: Language Arts/English, History/Social Studies.

  Program Description: The Block A, Elementary and Middle School Block is a school-based cohort program that prepares students in practical applications as well as theoretical aspects of teaching by coordinating coursework with classroom practice. Students apply, are interviewed, and must be accepted into the CSU, Fresno Teacher Education program. Coursework is offered at Nelson School in a portable classroom, taught by a team of five professors who supervise the students' work. Students may complete student teaching at any grade level, K-8. This 1-year, 35-unit program leads to a Multiple Subjects credential (SA, RA, NPA).

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- **Program Name:** Option IV Program

  Approximate Time to Complete: 9 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subjects Credential).

  Credential Areas: Elementary.

  Program Description: The Option IV Program is a "re-entry" type program for students who have a bachelor's degree in a field other than teaching and are seeking to complete requirements leading to a credential in Elementary Education. Students entering the Option IV Program typically have extensive work and life experiences that serve as an asset to their work as classroom teachers. The program enrolls 25 to 30 students each academic year and operates with this cohort of students as a block program. All classes are taught on an elementary school site (SA, RA, NPA).

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■ **Program Name:** Teacher Internship Program

Approximate Time to Complete: 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential.

Credential Areas: Early Childhood; Multiple Subject; Single Subject; Special Education.

Program Description: This program provides a 1-year alternative certification option to obtain an Early Childhood, Multiple Subject, Single Subject, or Special Education teaching credential. Upon successful completion of one semester of prerequisite requirements, the Internship Program permits individuals to teach in an elementary, secondary or special education classroom setting under an Internship Credential. Interns earn a modestly reduced salary and complete work toward their teaching credential. During the 1-year internship, teacher interns are supported by a university supervisor as well as a cooperating teacher. All interns are assigned to a grade-level cohort and attend four Saturday professional development training days each semester (SA).

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CALIFORNIA STATE UNIVERSITY, FULLERTON

■ **Program Name:** Multiple Subjects Internship Program

Approximate Time to Complete: 8 months (FT); 12 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject and Multiple Subject CLAD or BCLAD Emphasis).

Credential Areas: Elementary

Program Description: These are three-semester programs to which candidates may apply while completing the first semester of the regular credential program. Admission is contingent on approved employment with a participating district, superior standing in the first-semester coursework and student teaching, and recommendations from university and district personnel. The remaining two semesters involve paid teaching internship positions and collegiate coursework (SA, RA, NPA).

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CALIFORNIA STATE UNIVERSITY, FULLERTON, continued

- **Program Name:** Multiple Subjects Part-Time Block

  Approximate Time to Complete: 8 months (FT); 12 months (PT)

  Degree, Certificate, or License Awarded: Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject and Multiple Subject with CLAD or BCLAD Emphasis).

  Credential Areas: Elementary.

  Program Description: This part-time, three-semester program is designed for individuals who are employed during the day and can only take classes in the evenings and on Saturdays. Students are required to complete 45 hours of fieldwork in an elementary public school classroom in addition to taking courses in the first two semesters. Student teaching options include two full-time student teaching assignments with a master teacher or one assignment with a master teacher and the other while teaching in one's own classroom (SA, RA, NPA).

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- **Program Name:** Secondary Education Internship Program

  Approximate Time to Complete: 6 months (FT)

  Degree, Certificate, or License Awarded: Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Single Subject in a Content Area).

  Credential Areas: Secondary: Business Education, Theater, Physical Education, and others.

  Program Description: This program is open to candidates who have successfully completed the first semester of the credential program and are hired full-time on an internship credential with a school district that has signed an internship agreement with the Department of Secondary Education. Candidates are assigned a Support Provider at their school site. University coursework and supervision follow the traditional model (SA, RA, NPA).

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- **Program Name:** Single Subject Professional Track Program

  Approximate Time to Complete: 12 months (FT); 18 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Single Subject in a Content Area)

  Credential Areas: Secondary: Business Education, Theater, Physical Education, and others.

  Program Description: This program is open to teachers who are already teaching full-time on an internship, emergency, or long-term substitute credential. Candidates must meet prerequisite and subject matter expertise requirements before entering the program, which allows them to complete credential requirements while teaching for pay in the public schools. Classes are arranged to accommodate teaching schedules. Candidates are assigned a Support Provider at their school site (SA, RA, NPA).

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- **Program Name:** Special Education Intern Program

  Approximate Time to Complete: 24 months (FT); 29+ months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education with Specialty in Special Education degree and are eligible for a California teaching credential (Education Specialist Credential in Mild./Moderate Disabilities, Moderate/Severe Disabilities preliminary or Clear Credentials).

  Credential Areas: Special Education K-12.

  Program Description: This internship program is designed to support teachers on the job in local school districts. The interns receive systematic support, guidance, and feedback from both the participating school districts and from the university faculty and staff. Several key features of the University Intern Program include: on-site peer support buddy, university intern coordinator, and release time (SA, RA, NPA).

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CALIFORNIA STATE UNIVERSITY, FULLERTON, continued

- **Program Name:** Special Education Part-Time Program

Approximate Time to Complete: 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates receive a Master of Science in Education with Specialty in Special Education degree and are eligible for a California teaching credential (Education Specialist Credentials in Mild/Moderate Disabilities, Moderate/Severe Disabilities and Early Childhood Special Education).

Credential Areas: Special Education.

Program Description: Candidates in this part-time program complete the same sequence of courses as the traditional program. However, courses are available in the evenings and on Saturdays, with some summer options. Candidates work during the day either as instruction assistants or classroom teachers. They are allowed to demonstrate all student teaching competencies in their own classrooms. If a candidate is unable to complete student teaching requirements within their district of employment, other teaching opportunities are available (SA, RA, NPA).

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CALIFORNIA STATE UNIVERSITY, LONG BEACH

- **Program Name:** Education Specialist Intern Program

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Education Specialist (Mild/Moderate or Moderate/Severe).

Credential Areas: Special Education grades K-12.

Program Description: This program is designed for individuals with a baccalaureate degree and subject matter competence either through undergraduate major or MSAT. The applicant must have passed the California Basic Education Skills Test (CBEST) and be employed by a partner school district on an education specialist intern credential. The students are grouped and attend classes by cohort in the evening and/or on weekends in the school district. A student must successfully complete coursework and appropriation assessments (i.e., Reading Instruction Competency Exam) (SA, RA).

Contact Person: See end of this University's listing.

- **Program Name:** Emergency Permit Instructional Cohort

  Approximate Time to Complete: 24 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (Multiple Subject and Multiple Subject with CLAD or BCLAD Emphasis).
  Credential Areas: Elementary; Middle School.

  Program Description: This program is designed for individuals with a baccalaureate degree. The applicant must have passed the CBEST and be employed by a school district as an emergency-permit teacher. The students are grouped and attend classes by cohort in the evening and/or on weekends in local schools. Students must successfully complete coursework and appropriate assessments (i.e., Reading Instruction Competency Exam) (SA, RA).

  Contact Person: See end of this University's listing.

- **Program Name:** Teacher Intern Program

  Approximate Time to Complete: 24 months (FT)

  Degree, Certificate, or License Awarded: Upon successfu' completion of the program, candidates are eligible for a California teaching credential (Multiple Subject and Multiple Subject with CLAD or BCLAD Emphasis).

  Credential Areas: Elementary; Middle School.

  Program Description: This program is designed for individuals with a baccalaureate degree and subject matter competence either through undergraduate major or MSAT. The applicant must have passed the CBEST and be employed by a partner school district on a intern credential. Students are grouped and attend classes by cohort in the evening and/or on weekends in the school district. A student must successfully complete coursework and appropriate assessments (i.e. Reading Instruction Competency Exam) (SA, RA).

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CALIFORNIA

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

Program Name: Multiple Subject Pre-Intern Program

Approximate Time to Complete: 21 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of this program, candidates are eligible for a California teaching credential.

Credential Areas: Elementary.

Program Description: This option is designed for candidates who are employed full-time on a California Emergency Permit. The Pre-Intern must hold a bachelor's degree from an accredited college or university, pass the CBEST, be approved for an emergency permit and obtain a contract with a cooperating school district, pass appropriate assessments, and complete necessary coursework (SA).

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CALIFORNIA STATE UNIVERSITY, STANISLAUS

Program Name: Alternative Teacher Education/Internship Program

Approximate Time to Complete: 9 months (FT); 14 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential (CLAD, BCLAD: Bilingual in Spanish, Lao Hmong, and Cambodian).

Credential Areas: Elementary.

Program Description: This program is designed to combine theory and practice. Interns enroll in intern/student teaching supervision and intern seminar during the first and second semester of their program. A preservice component addressing child development and classroom success is required before an intern assumes paid full time teaching responsibility. Course work is taken and completed on a part-time basis over one-and-a-half years. The Intern program serves an ethnically diverse population and prepares educators to work in bilingual settings (SA, NPA).

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NATIONAL UNIVERSITY

Program Name: National University

Approximate Time to Complete: 12-36 months (FT/PT)

Degree, Certificate, or License Awarded: Awarded: Upon successful completion of the program, candidates earn a master's degree are eligible for a California teaching credential.

Credential Areas: Elementary; Middle School; Secondary; Special Education.

Program Description: National University offers a variety of nontraditional credential programs. The curriculum for these programs includes K-12 teacher education (multiple and single subject), special education, education technology, and bilingual education. Courses are tailored to working adults with one course per month using evening and weekend formats. Courses are taught by professionals who are working in the field and bring practical experiences into the classroom (SA, RA).

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SAN DIEGO STATE UNIVERSITY

- **Program Name:** Accelerated Block

Approximate Time to Complete: 8 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California Cross-Cultural, Language and Academic (CLAD) teaching credential.

Credential Areas: Elementary (Multiple Subject).

Program Description: This program is open to individuals with a bachelor's degree who have completed a Liberal Studies Waiver Program in California or who have passed the (MSAT). It begins twice a year, in late May continuing through December, and in January continuing through August. The program features flexible scheduling of coursework and student teaching to accommodate students. Student teaching involves two placements in elementary schools in San Diego Unified Schools, each lasting approximately eight weeks (SA, NPA).

Contact Person: See end of this University's listing.

- **Program Name:** Alliance for Excellence

Approximate Time to Complete: 16 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California Multiple Subject Cross-Cultural, Language and Academic (CLAD) teaching credential.

Credential Areas: Elementary (Multiple Subject).

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SAN DIEGO STATE UNIVERSITY, continued

Program Description: Alliance for Excellence is a three semester program that involves half-day commitments (mornings) during the first two semesters. Required coursework includes approximately nine units during the first semester and 14 units during the second semester. The third semester—approximately 13 units—requires a full-day commitment. The program is housed at an elementary school within the La Mesa-Spring Valley School District in San Diego County (SA, NPA).

Contact Person: See end of this University's listing.

■ **Program Name:** Part-Time Multiple Subject Credential Program

Approximate Time to Complete: 16-24 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California Multiple Subject Cross-Cultural, Language and Academic (CLAD) teaching credential.

Credential Areas: Elementary (Multiple Subject).

Program Description: This program offers students an alternative approach to obtaining a teaching credential. Course work is offered in the evenings and students can complete the program in three or four semesters. Course work taught on campus is followed by field experience in an elementary school classroom during the regular school day. The field experience requires an average of one day per week (or two half-days) in a school, focusing on individual and small group work with elementary school students. Sixteen weeks of student teaching in one classroom also is required (SA, NPA).

Contact Person: See end of this University's listing.

■ **Program Name:** Part-Time Flex Single Subject Credential Program

Approximate Time to Complete: 16-24 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California Single Subject Cross-Cultural, Language and Academic (CLAD) teaching credential.

Credential Areas: Secondary Junior High/Middle School (single subject): Art, Business, English, Foreign Languages, Mathematics, Social Science, Science, Physical Education.

Program Description: This program, which is a minimum of three and maximum of six semesters, is designed to offer students an alternative way to obtain a teaching credential. Programs are designed on an individual basis and tailored to meet individual circumstances and needs. Classes are available on campus in the late afternoon and early evening. Student teaching may commence after the first semester in the program and students may complete student teaching in a variety of school districts in the San Diego area (SA, NPA).

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SAN JOSE STATE UNIVERSITY

Program Name: APEX (Accelerated Professional Education for Excellence) Program

Approximate Time to Complete: 12-15 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California teaching credential with a Cross-cultural, Language and Academic Development (CLAD) Emphasis.

Credential Areas: Elementary; Middle School.

Program Description: The APEX Program is designed to provide a high quality alternative preparation program for credential candidates employed on emergency teaching permits. In consideration of the unique scheduling and time constraints of emergency-permit teachers, the coursework is arranged in a time frame that accommodates working teachers while providing support supervision in the classroom in which they are employed. Qualifications for the program include a baccalaureate degree and employment on an emergency permit in a K-8 classroom. Course work is field-based. One-on-one supervision and support are given to the candidate (SA, NPA).

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SONOMA STATE UNIVERSITY

Program Name: Teaching Intern Program (TIP)

Approximate Time to Complete: 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a California Preliminary Multiple Subject Cross-Cultural, Language and Academic (CLAD) teaching credential.

Credential Areas: Elementary.

Program Description: This is an 18-month intern program designed for fully employed elementary teachers holding emergency permits or waivers. It is an independent (but not self-paced) learning experience with a common curriculum and identified support system of university faculty and site-based educators. Candidates progress through an integrated course of study and regular assignments they apply to their teaching. Instead of regular university classes, they read texts, view videos, conduct classroom-based projects, submit written assignments, take examinations, and attend five Saturday sessions (SA).

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COLORADO

THE COLORADO COLLEGE

- **Program Name:** Student Teacher Education Program-University Path (STEP-UP)

  Approximate Time to Complete: 24 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a bachelor's degree and are eligible for a Colorado teaching credential.

  Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education (in cooperation with other colleges and universities).

  Program Description: This program is open to non-certified personnel in public schools throughout the Pikes Peak area. In cooperation with area school districts and higher education institutions, it encourages individuals who are employed by school districts in a variety of capacities (e.g., paraprofessionals, secretaries, facilities workers) to complete undergraduate degrees and teacher education programs. With state funding for tuition and books, individuals complete an associate's degree at a community college, meeting credit load and grade-point-average requirements. They then transfer to full-time status at The Colorado College. School districts provide flexible job assignments and financial aid continues on a case-by-case basis. Students agree to teach for at least two years after successful program completion (SA/RA).

  Contact Person: See end of this University's listing.

- **Program Name:** Master of Arts in Teaching Programs

  Approximate Time to Complete: 15 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Colorado teaching credential.

  Credential Areas: Elementary; Secondary: Mathematics, Science.

  Program Description: These programs are designed for individuals who hold bachelors degrees in the liberal arts or sciences (for the elementary program) or in the discipline they wish to teach at the secondary level (mathematics, science). Each of the programs operates in a summer-academic year-summer format; each features a spring semester internship that involves full-time teaching responsibility (SA, RA).

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REGIS UNIVERSITY

Program Name: School for Professional Studies—Competency-Based Teacher Education

Approximate Time to Complete: 15-18 months (FT/PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a bachelor's degree or a master's degree and are eligible for a Colorado teaching credential in (Early Childhood, Elementary, Middle School, Secondary, or Special Education-Moderate Needs (for master's candidates only). Students may elect a program leading to a teaching credential only.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program prepares prospective teachers in Colorado and Wyoming, using each state's standards for teachers as the basis for individualized student programs. Some students earn bachelor's or master's degrees while they complete requirements for the teaching license (Colorado) or just for the teaching credential (Wyoming). Students with bachelor's degrees may enroll in a program that will earn either a Colorado or Wyoming teaching credential (SA, RA).

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UNIVERSITY OF COLORADO AT DENVER

Program Name: Initial Teacher Education

Approximate Time to Complete: 16 months (FT); 21 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Colorado teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies; Endorsements in Special Education, Bilingual/ESL, Library Media and Literacy.

Program Description: This graduate level program is intended for people who already hold a baccalaureate degree. It responds to changing directions in teacher education and school reform, including the development of leadership capabilities in students who participate in the program. Five teaching responsibilities are the foundation of the Initial Teacher Education Program: teacher as scholar, teacher as instructor, teacher as professional, teacher as leader, and teacher as student advocate. Students prepare a teaching portfolio that addresses each of the teaching responsibility areas and that demonstrates their readiness to teach. Each teacher candidates completes three internships in a partner school over the course of a school year (SA, RA, NPA).

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CONNECTICUT

CENTRAL CONNECTICUT STATE UNIVERSITY

Program Name: Summer Through Summer Postbaccalaureate Program

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Connecticut teaching credential.

Credential Areas: Elementary; Elementary Urban Strand

Program Description: In this full time post baccalaureate program, all teacher candidates have internships that provide experiences working with diverse populations of students. The urban strand, in particular, targets teaching in urban settings and is planned to respond to the presence of a highly multicultural society and to issues and challenges of equity and diversity. The program is conducted over four semesters, from one summer through a second summer. After completing coursework in the first summer, students have year long, school-based internships in schools that comprise CCSU's Professional Development School Network. The program theme of developing leaders in learning communities is enacted through sequential semesters of action research specific to internship sites. This program earns credits toward a master's degree as well as initial certification (SA, RA, NPA).

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SOUTHERN CONNECTICUT STATE UNIVERSITY

Program Name: SCSU/Lisbon Internship Program

Approximate Time to Complete: 14 months (PT)
Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education degree and are eligible for a Connecticut teaching credential (Conn. Endorsement #65—Special Education Grades 1-12).

Credential Areas: Special Education.

Program Description: The SCSU/Lisbon internship program is a functional and experiential one, within which students begin coursework in the summer and continue studies, while working on their internships, during the fall and spring. The first five-week student teaching experience (at the end of the fall semester) is really a work-in-progress in which students new to the field are guided by SCSU faculty and supervisors and by public school teachers and administrators. By the time the second student teaching period begins (at the end of the spring semester), students demonstrate expertise as beginning educators. The final summer is used to complete master's degree requirements (SA).

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UNIVERSITY OF HARTFORD

Program Name: Masters in Education

Approximate Time to Complete: 12 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Connecticut teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Mathematics, History/Social Studies; Special Education.

Program Description: Students may apply for admission regardless of undergraduate major or previous coursework in education. Advisors work closely with each student to identify gaps in general education and content preparation and to locate resources to fill these gaps. Education coursework includes classroom as well as field-based learning, with flexible options to fit the needs of working adults. Student teaching and field experiences may be done in urban, rural and suburban settings. For full-time students, assistantships are available, including opportunities to participate in an innovative partnership program with Hartford public schools (SA, RA, NPA).

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DISTRICT OF COLUMBIA

AMERICAN UNIVERSITY

Program Name: Graduate Certificate in Secondary Teaching

Approximate Time to Complete: 12 months (FT); 12-15 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a District of Columbia teaching credential. Students may also earn a Master of Arts in Teaching Degree (18 months full-time or 24-30 months part-time).

Credential Areas: Middle and Secondary: Language Arts/English, Spanish, French, English for Speakers of Other Languages, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for adults who have a college degree in the arts, sciences or humanities, and several years of work experience. It was designed to respond to the critical demand for teachers of mathematics, science, foreign languages, and English for speakers of other languages. It is geared toward adults leaving the military, law enforcement, and other government and private-sector agencies, teachers with emergency, provisional or temporary certificates who desire to be fully certified, and for home-makers looking for new careers. Students complete a core of professional knowledge courses, a student teaching internship and a capstone portfolio (SA).

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THE GEORGE WASHINGTON UNIVERSITY

Program Name: Postbaccalaureate Secondary Education

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a District of Columbia teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The Secondary Education Program is offered with several teaching partnerships with area school systems, allowing for different teaching experiences or field placements. These partnerships may offer the student financial support in the way of tuition reimbursement, fellowships, or paid internships/substitute-teaching experience. Included are: Fairfax Transition to Teaching; Crystal City; Peace Corps Fellows/USA; and Teachers 2000. Additional information on each program is available from the university (SA, RA, NPA).

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TRINITY COLLEGE

Program Name: Accelerated Licensure Program Leading to the Master of Arts in Teaching

Approximate Time to Complete: 10-24 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a District of Columbia teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: English, Mathematics, Social Studies; Special Education.

Program Description: This collaborative with participating school systems and educational organizations recruits and prepares new teachers who meet the requirements for graduate study but would not otherwise be qualified to begin full-time teaching. The curriculum is grounded in the core propositions of the National Board for Professional teaching standards and is customized to meet state and district licensure and performance requirements. Course work and delivery formats are varied and participants are supported by experienced college faculty and school personnel who serve as coaches and mentors. Selected program partnerships enable participants to teach full-time while completing licensure and degree requirements (SA).

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DELAWARE

UNIVERSITY OF DELAWARE, DELAWARE STATE UNIVERSITY, AND THE DELAWARE DEPARTMENT OF EDUCATION

Program Name: Alternative Routes to Certification (ARTC)

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Delaware teaching credential (Standard Secondary).

Credential Areas: Middle School and Secondary: All areas.

Program Description: This program is designed for individuals who wish to change careers and become secondary content-area teachers in Delaware and who will fill "critical needs" in the state. Under ARTC, Delaware public and charter secondary school may hire individuals with baccalaureate degrees in their subject areas, and who pass state basic skills tests, health and criminal background checks, as regular classroom teachers. The employing school or district may then request that candidates be enrolled in the ARTC program during their first year of teaching. The program leads to regular Delaware secondary certification, and consists of a one-year, state-approved program of courses, institutes, and seminars that satisfies the state's professional education coursework requirement. During the same year, the district provides intensive supervision and mentoring in lieu of student teaching requirements (SA).

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FLORIDA A&M UNIVERSITY

Program Name: Off-Campus Program in Elementary Education

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a bachelor of science degree in elementary education and are eligible for a Florida teaching credential.

Credential Areas: Elementary.

Program Description: The FAMU off-campus program in elementary education is available to students who reside in the areas of Madison and Lakeland, Florida and was designed in response to needs of the local public schools in these communities. Through these programs students may continue working as teacher aides and in other school-related capacities while attending the university on evenings and weekends. In the FAMU off-campus programs, students must meet the same requirements as students in the on-campus program, however off-campus program schedule courses to accommodate the needs of students who are working adults (SA, RA, NPA).

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FLORIDA INTERNATIONAL UNIVERSITY

■ **Program Name:** Alternate Masters (Modified Masters)

Approximate Time to Complete: 21-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Social Studies Education and are eligible for a Florida teaching credential.

Credential Areas: Middle School or Secondary: History/Social Studies.

Program Description: The Alternate Masters Degree Track (Modified Masters) in social studies education is a graduate program of study designed to accommodate applicants with an appropriate baccalaureate degree but who lack teacher certification and are seeking entry into the teaching profession. In the master's program, coursework has been infused with a global dimension. Students take global courses in their content concentration. During the student teaching experience, each student must teach classroom lessons that are organized around five global concepts: change, conflict, communication, culture, and interdependence (SA, RA, NPA).

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FLORIDA INTERNATIONAL UNIVERSITY, continued

■ **Program Name:** Alternative Master's Degree (Special Education)

Approximate Time to Complete: 21-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Florida teaching credential.

Credential Areas: Special Education.

Program Description: Not available

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NOVA SOUTHEASTERN UNIVERSITY

Program Name: Initial Certification Plan (ICP)

Approximate Time to Complete: 15-18 months (FT); 20-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a Master of Science in Education and are eligible for a Florida teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Mathematics; Special Education; Computer Science; Pre-K/Primary.

Program Description: This program is open to individuals who hold a baccalaureate degree or higher who wish to change careers and enter the teaching profession. It is designed to provide an alternative route through a program of study that culminates in the master of science degree. Responding to the needs of adult learners, courses are offered via both standard and distance-learning models. Participants in the ICP who seek certification must complete state-approved courses; however, professional preparation and introductory methods courses may be waived with documentation of equivalent coursework completed at a regionally accredited institution of higher education. Students have extensive opportunities to work in classroom settings during the program and their supervised teaching internship. Participants document their professional development and growth with respect to the standards for educators through a professional portfolio (SA, RA).

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UNIVERSITY OF FLORIDA

Program Name: Master's Certification in Elementary Education

Approximate Time to Complete: 18-24 months (FT); 36-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Florida teaching credential.

Credential Areas: Elementary (grades 1-6).

Program Description: This program is designed for persons who hold a bachelor's degree in a non-teaching field who wish to pursue a career in elementary education. Graduates of the program receive a Master of Education degree in Elementary Education. Additional information is available at the College of Education Web sites listed below (SA, NPA).

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UNIVERSITY OF WEST FLORIDA

Program Name: Curriculum and Instruction

Approximate Time to Complete: 20 months (FT); 40 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Florida teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; Special Education (Clinical Teaching).

Program Description: Program description not available.

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GEORGIA

EMORY UNIVERSITY

Program Name: Master of Arts in Teaching (MAT)

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Georgia teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for students interested in earning a master's degree while preparing to become classroom teachers. Applicants should have a strong undergraduate record and an undergraduate major appropriate for the anticipated teaching field. With emphasis placed on excellence in teaching, these programs are designed to develop knowledge and skills in the process of instruction and advanced competence in subject matter. Each program strives to develop reflective professional educators who are able to teach diverse student populations and assume roles as educational leaders in school systems. Successful completion of the program of study leads to initial Georgia teacher certification at the fifth-year level. All MAT students receive substantial tuition awards from the Graduate School of Arts and Sciences (SA, NPA).

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GEORGIA COLLEGE AND STATE UNIVERSITY

Program Name: MAT-Secondary

Approximate Time to Complete: 10 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Georgia teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies.

Program Description: This program offers initial certification at the master's level to students with a bachelor's degree in a liberal arts teaching content area. It prepares the new teacher for certification with in-depth subject-area preparation. After being admitted to the graduate school, the student completes a 1-year field-based program. Strands on diversity, literacy, and technology are woven into the fabric of the MAT curriculum (SA, RA).

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GEORGIA SOUTHERN UNIVERSITY

Program Name: Alternative M.Ed.

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Georgia teaching credential.

Credential Areas: Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Mathematics, Science, History/Social Studies.

Program Description: Georgia Southern University offers two alternative avenues leading to initial certification—adding certification to an existing bachelor's degree or, in selected fields, adding certification via a master's degree program. A plan of study is designed for each individual in either the master's degree or certification-only option. The teacher preparation programs focus on the diverse needs of learners. To meet this challenge, educations must be reflective in their practice so that sound decision-making and instructional improvements are promoted and student learning optimized (SA, RA, NPA).

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GEORGIA SOUTHWESTERN STATE UNIVERSITY

Program Name: Alternative Preparation

Approximate Time to Complete: 24 months (FT); 24-48 (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential. Certain programs also may lead to a master's degree.

Credential Areas: Early Childhood; Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Secondary Business Education; Secondary Health and Physical Education; Special Education.

Program Description: This program is offered for baccalaureate degree holders who have not been certified to teach in Georgia. A unique curriculum is designed for each individual student which gives credit for previous collegiate work and outlines additional coursework needed for the desired certification. Thus, the amount of time for completion varies with each individual. Students must be admitted to the Graduate Program at Georgia Southwestern as a Non-Degree Certification student before applying to the Alternative Preparation program, have a baccalaureate or higher degree from a regionally accredited institution and a 2.5 or higher GPA on all courses. Students seeking certification in Early Childhood, Middle Grades, Special Education and Business Education complete requirements through a master's program (SA, RA, NPA).

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GEORGIA

GEORGIA STATE UNIVERSITY

- **Program Name:** Alternative Preparation Program in Early Childhood Education

  Approximate Time to Complete: 15 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Georgia teaching credential.

  Credential Areas: Early Childhood Initial Certification (P-5); Elementary.

  Program Description: This program prepares teachers of young children (birth to 10 years). The program is designed for people who already hold a baccalaureate or higher degree in a field other than education. This field-based program is a fixed sequence, requiring full-time attendance, beginning summer term each year and running through summer term of the following year. Admission to the program occurs once each year (SA, NPA).

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- **Program Name:** M.Ed. Degree Alternative Preparation Programs

  Approximate Time to Complete: 15 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Georgia teaching credential.

  Credential Areas: Middle School/Secondary Mathematics, English, Broad Field Science, or Broad Field Social Studies (7-12).

  Program Description: These Alternative Programs lead to a master's degree and provide initial Georgia certification for those holding bachelor's degrees in these licensure areas. Admission occurs once each year and the programs are sequenced over four consecutive academic terms (summer term through summer term). Programs are heavily field based and require full-time attendance, 21 semester hours in education, 15 hours in advanced content courses, and 9 semester hours in internships (SA/NPA).

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■ **Program Name:** Non-Degree Music Teacher Certification

Approximate Time to Complete: 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Credential Areas: Elementary: Music; Middle School: Music; Secondary: Music.

Program Description: Program Description not available.

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■ **Program Name:** Teacher Certification in French/German/Latin/Spanish

Approximate Time to Complete: 12-18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Georgia teaching credential.

Credential Areas: Initial Secondary Certification in French, German, Latin, Spanish.

Program Description: The Department of Modern and Classical Languages at Georgia State University offers a postbaccalaureate program leading to K-12 certification in French, German, Latin, and Spanish. Assuming their competence is still current, students with a B.A. in the intended teaching field can complete the requirements for certification in three semesters. Classes are typically offered in the evening, so that students with full time jobs can also register. Although the two programs are separate, it is possible to pursue certification while enrolled in one of the master's programs in the department (SA, RA, NPA).

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GEORGIA

NORTH GEORGIA COLLEGE AND STATE UNIVERSITY

Program Name: Postbaccalaureate

Approximate Time to Complete: 11 months (FT/PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Credential Areas: Middle School; Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is designed for students with a bachelor's degree in an approved teaching field. It begins in June and continues until the following May. The program meets three to four evenings per week until mid-October. At that point students must be available for a daytime internship (SA, RA, NPA).

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SPELMAN COLLEGE

Program Name: Postbaccalaureate

Approximate Time to Complete: Individually Planned

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Credential Areas: Early Childhood; P-12 Spanish, French, Music, Art; Secondary: Mathematics, Science, History/Social Studies.

Program Description: Postbaccalaureate certification candidates are admitted to Spelman College through the Office of Continuing Education with advisement from the Education Department. They must adhere to the same admission and completion requirements as undergraduate baccalaureate students (SA).

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STATE UNIVERSITY OF WEST GEORGIA

Program Name: Not reported

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential. The Business Education Program leads to a master's degree and is 36 semester hours.

Credential Areas: Early Childhood; Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Business Education; Special Education.

Program Description: Programs are individually designed based on the level of previous coursework and experience and provide instruction on content area, as appropriate, and professional education. Programs are open to all individuals who hold a bachelor's degree and who meet institutional requirements for admission to teacher education (SA, RA, NPA).

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VALDOSTA STATE UNIVERSITY

Program Name: Postbaccalarueate Teacher Certification Program

Approximate Time to Complete: 24 months (FT); 36-42 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Georgia teaching credential.

Credential Areas: Early Childhood; Middle School; Secondary: English, Mathematics, Science, Social Studies; K-12: Special Education, Music, Art, Foreign Languages, Health and Physical Education.

Program Description: This program is designed for individuals with at least a bachelor's degree who are interested in initial teacher certification in Georgia. A review of the applicant's coursework and work experiences are used to develop a program of study that will meet Georgia requirements. Admission requirements into the program include successful completion of the Praxis I exam and an overall GPA appropriate to the selected teaching field (SA, RA, NPA).

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HAWAII

BRIGHAM YOUNG UNIVERSITY - HAWAII

Program Name: Alternative Licensing Program

Approximate Time to Complete: 4-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Hawaii teaching credential.

Credential Areas: Secondary: Mathematics, Science; Special Education.

Program Description: This program is open to currently employed teachers in shortage areas designated by the Hawaii Department of Education. The program allows teachers to remain employed while completing their licensure requirements. Admission criteria includes PRAXIS testing, baccalaureate degree review, successful teaching as validated by the principal, and a strong recommendation by the principal. Once admitted the individual is observed for one semester. If successful, a program of coursework will be prescribed. This may be up to 15 semester hours (SA).

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UNIVERSITY OF HAWAII AT MANOA

■ **Program Name:** Master of Education - Special Education

Approximate Time to Complete: 30 months (FT); 60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates receive a master's degree and are eligible for a Hawaii teaching credential.

Credential Areas: Special Education (K-12).

Program Description: This program is designed to prepare teachers with emphasis in mild/moderate disabilities, severe disabilities, early childhood special education, and inclusive education programs. The programs are based on a cross-categorical educational service delivery model in which university students participate in preparatory courses and field experiences across the disability categories of mental retardation, learning disabilities, and emotional and behavior disorders. Students are eligible for an initial teaching license as well as professional teacher certification from the Hawaii State Department of Education (SA).

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- **Program Name:** Master of Education in Teaching (MET)

  Approximate Time to Complete: 24 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Hawaii teaching credential.

  Credential Areas: Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

  Program Description: This program enrolls students who have earned a bachelor's degree in the arts or sciences and are motivated to enter a rigorous field-centered program. The MET is a full-time, cohort structured, inquiry-based program founded on the notion that teaching is an intricate activity which requires the reflective integration of theory and practice. The MET program prepares teachers for either elementary of secondary school settings. Candidates are eligible for an initial teaching license as well as professional teaching certificate (SA).

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- **Program Name:** Postbaccalaureate Certificate in Secondary Education (PBCSE)

  Approximate Time to Complete: 10 months (FT); 18 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Hawaii teaching credential (initial teaching license).

  Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

  Program Description: This program is designed for students with a bachelor's degree in an academic content area who wish to enter the field of secondary education. Students progress through the program in defined cohorts. The PBCSE program, which may be completed either on a full-time or part-time basis has a field-centered orientation. Students complete an extensive set of field experiences prior to their student teaching. They earn a University of Hawaii certificate and are eligible for an initial teaching license (SA).

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IDAHO

IDAHO STATE UNIVERSITY

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 24 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Idaho teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; Special Education; Vocational Education.

Program Description: This program is designed for individuals who already hold an undergraduate degree and who wish to enter the teaching profession. Candidates must complete the university's approved teacher education program, but courses may be taken on a compressed time line that ensures completion of the program within two years of full-time enrollment. Students have the option of meeting standards through submission of portfolio entries and other performance assessments. Through this option, candidates document their mastery of the standards and their ability to apply them effectively in school contexts (SA, RA, NPA).

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NORTHWEST NAZARENE UNIVERSITY

Program Name: Postbaccalaureate

Approximate Time to Complete: 15 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Idaho teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English. Music, Art, Mathematics, Science, History/Social studies.

Program Description: This program for postbaccalaureate certification is designed for individuals with a degree who wish to enter the teaching profession. Course work and class schedules are customized to fit the academic needs of the student while retaining the standards of the institution and the education department (SA, RA, NPA).

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BRADLEY UNIVERSITY

Program Name: M.A. in Curriculum & Instruction and M.A. in Special Education - Learning Disabilities

Approximate Time to Complete: 18-24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates receive a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Elementary (Reading Endorsement); Middle School/Secondary: Language Arts/English (Reading Endorsement); Special Education.

Program Description: The program's flexibility makes it possible for graduate students to focus their studies in curriculum, early childhood education, or reading. In addition, the program includes elective options so individuals can obtain certification in early childhood education or an endorsement in reading. The possibility for additional study in a particular discipline also is a part of the personalized program. The Learning Disabilities Master's Degree meets the needs of teachers who wish to improve skills in individualizing instruction for all children (SA, RA, NPA).

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DEPAUL UNIVERSITY

■ **Program Name:** DePaul/Glenview Clinical Model Teacher Preparation

Approximate Time to Complete: 12 months, credential; 36 months, master's degree (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Elementary; Middle School: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is a collaboration between DePaul University and Glenview District 34 that provides a three-year sequence in which candidates earn an elementary teaching certificate (K-9) and a master's degree. Candidates participate in Glenview Public Schools as interns during the first year and as resident teachers for the following two years. During the internship, candidates are exposed to various grade levels and teaching styles. As residents, participants have full teaching responsibility under the guidance and assistance of a mentor teacher. Participants enroll in summer and evening courses during the year. Tuition is paid by the Glenview School District and participants receive a stipend during the internship year and a salary during their residency (SA, RA, NPA).

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Continued on next page

DEPAUL UNIVERSITY, continued

■ **Program Name:** Teachers for Chicago

Approximate Time to Complete: 29 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies

Program Description: Teachers for Chicago is a working collaboration of university faculty, local school principals and classroom teachers. It is designed for persons seeking a career change who have a non-education degree and who want to teach Chicago Public School children. Teacher candidates take graduate classes during the summer and evenings while serving as interns during the school year. They supervise their own classrooms while working closely with a mentor during their first-year internship and second-year residency. The interns earn a salary and receive tuition for university class work (SA, RA, NPA).

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■ **Program Name:** Urban Teacher Corps

Approximate Time to Complete: 13 months for teaching credential plus 6-12 additional months for a master's degree (FT).

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Art, Mathematics, Science, History/Social Studies; Computer Science; Physical Education.

Program Description: This program offers postbaccalaureate certification and a master's degree. It is designed for individuals who wish to change careers and who will commit to five years of teaching in urban schools. Through an intensive series of graduate level courses and work as a "resident teacher" in a Chicago Public School, individuals may become certified as teachers in grades K-9 or 6-12. Two additional courses and a master's paper complete degree requirements. There is reduced tuition for college coursework and once students become interns they are paid on a per-day basis by the Chicago Board of Education. During the second semester, students receive full-time teacher salary. Courses during the seco.id year are at the standard DePaul rate (SA, RA, NPA).

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EASTERN ILLINOIS UNIVERSITY

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 12-16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies, Speech, Theater Arts, Physical Education, Industrial Technology, Business Education, Health, Family and Consumer Sciences; Special Education.

Program Description: This program is designed for individuals who hold a bachelor's degree and wish to complete requirements for teacher certification. Candidates must meet all requirements for university admission to teacher education and must meet requirements of the college's approved programs. An individual course of study is developed once the candidate's undergraduate transcript has been reviewed and evaluated to determine which requirements already have been met (SA, NPA).

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OLIVET NAZARENE UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 23 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for teacher candidates with a baccalaureate degree who desire either a K-9 or 6-12 Illinois teaching certificate. The emphasis of the program is placed on meeting the entrance requirements to the profession of teaching. It combines professional study with practical classroom experiences. The focus is on the preparation of prospective teachers who will provide learning opportunities for children with concern for them as human beings and for their unique learning behaviors (SA, RA).

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ILLINOIS

ROOSEVELT UNIVERSITY

- **Program Name:** Master of Arts

  Approximate Time to Complete: 24 months (FT), 36-48 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

  Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Mathematics, Science, History Social Studies, Business.

  Program Description: This program is designed for students with degrees in disciplines other than education. Roosevelt's College of Education has a long history of serving nontraditional as well as traditional students. Working with an advisor, students decide the time frame within which they will complete required coursework. To accommodate student schedules, education classes are offered in the late afternoon or evening, year-round (SA, RA, NPA).

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- **Program Name:** Metropolitan Elementary Teachers Academy (META)

  Approximate Time to Complete: 28 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

  Credential Areas: Elementary

  Program Description: This program is designed for working adults with a non-education degree. Through META the time required for certification is accelerated to four terms, including one summer. This is achieved by organizing instruction into integrated units (as opposed to individual courses) for cohorts of students. After the fourth term, students are eligible for elementary positions in any Illinois school. During the first year of teaching, students' induction experience includes faculty support and completion of work on the master's degree (SA, RA, NPA).

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■ **Program Name:** Teachers for Chicago

Approximate Time to Complete: 28 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Elementary; Middle School; Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies, Business.

Program Description: This program is designed for persons with a non-education degree who want to work in the Chicago Public Schools. After the first summer, students are placed in a classroom as full-time teachers with full salary and benefits. All students are paired with an experienced mentor teacher who provides support and guidance during the program. After two years of part-time academic work and two more summers of full-time academic work, students receive Illinois certification and a master's degree. Participants agree to work as Chicago Public School teachers for two years after receiving the master's degree. Tuition is covered by private funding (SA, RA, NPA).

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SAINT XAVIER UNIVERSITY - CHICAGO

Program Name: Teachers for Chicago

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is offered by Chicago Public Schools in conjunction with Saint Xavier University. It is open to qualified individuals with a bachelor's degree from an accredited institution. Prior to entering the program, school system personnel interview each candidate. Once accepted into the program and admitted to Saint Xavier University, graduate students complete coursework in foundations, methods, student teaching, and research. In addition, students work as teachers in the Chicago Public School system. Upon completion, students receive a teaching credential and a Master of Arts degree in Education (SA, RA).

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ILLINOIS

UNIVERSITY OF ILLINOIS AT CHICAGO

Program Name: (1) Master's Degree Program in Early Childhood Education; (2) Master's Degree Program in Special Education; (3) Master's Degree in Education in Instructional Leadership

Approximate Time to Complete: 12-18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Special Education; Instructional Leadership (Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Science, History/Social Studies).

Program Description: These three programs are designed for individuals who have a bachelor's degree and who are interested in persuing a teaching career in early childhood, special education, or K-12 education. This includes individuals who are teaching in the public schools under an emergency license. The programs focus on preparing individuals to teach in urban contexts. Courses are offered in the evenings; however, fieldwork connected to some courses requires time spent in school classrooms (SA, RA).

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UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN

Program Name: Postbaccalaureate Certification

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for an Illinois teaching credential.

Credential Areas: Early Childhood; Elementary/Middle School; Secondary: Language Arts/English; French; German, Latin, Russian, Mathematics, Science (Biology, Chemistry, Earth Science, Physics), History/Social Studies; Special Education; Agriculture; Art; Music; Physical Education.

Program Description: UIUC offers individuals with undergraduate degrees the opportunity to complete teacher education programs at the graduate level in many areas. Programs in Early Childhood and Elementary Education incorporate the requirements for a master's degree and do not require previous coursework in education. Other programs generally require an undergraduate major in a teaching field (such as English, History, etc.) and permit certification requirements to be completed without a graduate degree (SA, RA).

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BALL STATE UNIVERSITY

- **Program Name:** Master of Arts in Teaching in Elementary Education

  Approximate Time to Complete: 15 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Indiana teaching credential. The proposed implementation date for the program is Summer 2000.

  Credential Areas: Elementary.

  Program Description: This program is designed for students with a bachelor's degree in a non-teaching area who are interested in becoming elementary teachers. The program will be limited to a cohort group of no more than 25 students enrolled full-time continuously through summer 2001 (SA, RA, NPA).

  Contact Person: See end of this University's listing.

- **Program Name:** Postbaccalaureate Teacher Education Program

  Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

  Credential Areas: Early Childhood; Elementary Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History Social Studies; Special Education; Business, Industrial Technology, Marketing; Family and Consumer Sciences; Speech Communication; Journalism; Vocational Trade; Health and Safety; School Media Services; Physical Education.

  Program Description: This program is designed for individuals with undergraduate preparation in areas other than education who want to obtain an initial teaching license. Students complete the university's approved teacher education program, but may apply previous undergraduate course credit. Students may choose to complete the requirements with graduate courses which may apply to an advanced degree. Many of the required courses are offered through distance learning, correspondence, or in the evenings. Students holding an Indiana emergency license are given an alternative student-teaching program (SA, RA, NPA).

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INDIANA

INDIANA UNIVERSITY

Program Name: Master of Arts in Education; Elementary Certification Program

Approximate Time to Complete: 18-27 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for an Indiana teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Not available

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INDIANA UNIVERSITY, KOKOMO

Program Name: Senior High/Junior High/Middle School Program; Master of Science in Education (certification track)

Approximate Time to Complete: 12-48 Months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential and may earn a master's degree (varies by program area).

Credential Areas: Secondary: Language Arts/English, Mathematics, Science, Social Studies.

Program Description: These programs serve returning students and those just completing a baccalaureate degree at IUK or another institution. The postbaccalaureate certification program leads to a standard teaching credential. A secondary-level master's degree with a certification track was recently approved and is expected to begin on a limited scale in Fall 1999 (SA,RA, NPA).

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UNIVERSITY OF INDIANAPOLIS

Program Name: Not reported

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Indiana teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies, Health/Physical Education.

Program Description: This part-time (evenings) program culminates in a semester-long field-based experience during the day. Students may opt for assessments of prior learning which will be evaluated based on Indiana standards (SA, NPA).

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IOWA

DRAKE UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 18 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Iowa teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is designed for individuals who have an undergraduate degree but no teaching license (career switchers). Through the program students fulfill requirements for licensure. Often bachelor's courses work can be used to meet endorsement requirements (SA, RA, NPA).

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Des Moines, IA 50311
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LORAS COLLEGE

Program Name: "TC" Postbaccalaureate Practitioner Preparation

Approximate Time to Complete: 24-36 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Iowa teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program enables those already holding a bachelor's degree to complete requirements for initial licensure by the State of Iowa. Candidates must complete coursework in the state-approved practitioner preparation program. Students may request that an introductory level course and relevant field experience requirements be waived, based on their past experience (SA, RA).

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MARYCREST INTERNATIONAL UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 18-20 Months (FT); 24-30 Months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Iowa teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program is designed to enable individuals with an undergraduate degree to complete requirements for a middle school or secondary teaching license. The program is specifically designed for recent liberal arts graduates and for mid-career professionals working in business, industry, or the military who are interested in a career change. Required courses preceding student teaching are offered in evening sessions or Saturdays (SA, RA).

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THE UNIVERSITY OF IOWA

Program Name: Postbaccalaureate or Graduate Level Teacher Education Program

Approximate Time to Complete: 13-36 months (FT); 13-60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for an Iowa teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Chinese, Japanese, German, Latin, Russian, Italian, Music, Art, Mathematics, Science, History/Social Studies, Journalism, Speech Communication/Theater.

Program Description: Applicants apply to the Graduate College and state their objective as "certification only" or apply for admission in a secondary teaching area with a Master of Arts in Teaching. Programs are available in English, foreign language, and science. Special education is delivered as a master's degree program only (SA, RA).

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KANSAS

BETHANY COLLEGE

Program Name: Post B.A. Teacher Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential.

Credential Areas: Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies, Business, Behavior Science; K-12: Music, Art, Health/Physical Education, Physical Education; Special Education.

Program Description: This program is available for, but not limited to, individuals with at least a baccalaureate degree who want to complete a program leading to a teaching credential. If students have verified experience in K-12 schools these experiences may be substituted for certain coursework or requirements. Bethany attempts to accommodate the needs of nontraditional students (SA, RA).

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UNIVERSITY OF KANSAS

Program Name: Graduate Certification Program

Approximate Time to Complete: 30 Months (FT); 42-48 Months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kansas teaching credential.

Credential Areas: Middle School/Secondary: Spanish, French, Other Foreign Languages, Mathematics, Science; Special Education.

Program Description: This program is designed for students with bachelor's degrees in majors other than education to obtain a teaching license. Normally the bachelor's degree must have been completed within five years of application to the program. This program does not result in a master's degree; however, students will have completed the majority of master's degree requirements (SA, NPA).

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WICHITA STATE UNIVERSITY

Program Name: Practice-Integrated Teacher Certification Program

Approximate Time to Complete: 24 Months

Degree, certificate or license awarded: Upon successful completion of this program students may earn a master's degree and are eligible for a Kansas teaching license.

Credential Areas: Middle School/Secondary: Language Arts/English, Mathematics, Science, English, Spanish, Music.

Program Description: This program is designed for individuals with an undergraduate degree or higher who want to change careers and enter teaching. Candidates must meet admission requirements and complete nine hours of education coursework during the first summer. Then they enroll in an internship class in the fall and spring semester while teaching with a provisional certificate. Renewal of this certificate is based on completing the internship and the second summer of education classes. The university and the employing school district must recommend issuing a second provisional credential. After fulfilling state testing requirements students may apply for a full teaching certificate (SA).

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KENTUCKY

BELLARMINE COLLEGE

Program Name: MAT Accelerated Program

Approximate Time to Complete: 21 Months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Kentucky teaching credential.

Credential Areas: Early Childhood; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is delivered at night and on weekends. Each student completes five thematic and integrated modules. Students enter and proceed through the program in cohorts of 25 (SA, RA, NPA).

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UNIVERSITY OF LOUISVILLE

Program Name: Master of Arts in Teaching/Master of Education

Approximate Time to Complete: 12-15 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Kentucky teaching credential.

Credential Areas: Elementary; Middle School: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education; Physical Education; Business Education.

Program Description: The University of Louisville has a commitment to field-based preparation of teachers. Students work side-by-side with school and university faculty members in actual school settings. The programs welcome men and women from other careers; life experience and other career skills are highly valued. Applicants are considered for admission to the graduate school, teacher education program, and financial aid simultaneously (SA, RA, NPA).

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WESTERN KENTUCKY UNIVERSITY

Program Name: Troops To Teach - Senate Bill 265

Approximate Time to Complete: 12-18 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Kentucky teaching credential.

Credential Areas: Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is offered in conjunction with local schools. Those admitted to the program are college graduates who did not pursue a teacher education program, but who have distinguished themselves through a variety of work and educational experiences. Each candidate's program is geared to the individual needs of the applicant as determined by the sponsoring district and the university. Candidates teach and are supervised by local officials and university personnel during the program (SA).

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LOUISIANA

LOUISIANA STATE UNIVERSITY - SHREVEPORT

Program Name: Alternative Certification

Approximate Time to Complete: 18-24 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, French, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program provides an opportunity for degree holders who are not certified to teach to begin teaching while taking coursework toward state licensure. Students must meet admission criteria of the education unit. This includes a 2.5 grade point average and appropriate test score on the Praxis Pre-Professional Skills Test. Students work with a special alternative certification advisor to prepare a program of studies. Students must complete six credit hours per year to maintain a temporary teaching certificate. Courses are offered during evening hours, weekends, and summer terms (SA, RA, NPA).

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MCNEESE STATE UNIVERSITY

Program Name: Alternate Postbaccalaureate Certification Program

Approximate Time to Complete: 12-24 Months (FT); 24-48 Months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential.

Credential Areas: Elementary; Secondary: English, Spanish, French, Music, Art, Mathematics, Science, Social Studies, Health and Physical Education, Home Economics; Special Education.

Program Description: Not available

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SOUTHEASTERN LOUISIANA UNIVERSITY

Program Name: Alternate Postbaccalaureate Certification Program

Approximate Time to Complete: 12-24 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Louisiana teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Biology, Chemistry or Physics, Social Studies, Health and Physical Education, Economics, Speech, Special Education.

Program Description: Southeastern Louisiana University participates in the State's Alternate Postbaccalaureate Certification Program. This program offers opportunities for individuals with non-education degrees to become certified teachers (SA, RA, NPA).

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MAINE

UNIVERSITY OF MAINE - ORONO

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 13 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates receive a master's degree and are eligible for a Maine teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Through this 13 month program, students complete all education courses and school internships leading to a Master of Arts in Teaching degree. Much of the work is based in schools which have entered into a partnership with the College of Education and Human Development (SA, NPA).

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JOHNS HOPKINS UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 13 Months (PT); 24 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Maryland teaching credential.

Credential Areas: Early Childhood; Elementary/Middle School; Secondary: Language Arts/English, Mathematics, Science, Social Studies.

Program Description: This program is designed to meet the needs of recent baccalaureate graduates as well as experienced professionals who desire to make a career change into teaching. The 39-credit program integrates a solid foundation of content expertise, current knowledge on teaching and learning, and extensive field work in schools. The program is offered in two forms: a full-time, 13-month immersion option and a part-time option in which candidates continue full-time employment while taking courses prior to an internship (SA).

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SALISBURY STATE UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 13 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Maryland teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies, Physical Education.

Program Description: This is a professional degree program designed to prepare students for an initial teaching credential. Students must possess an earned baccalaureate degree and appropriate content coursework in a certification area. The program offers professional education coursework dealing with the knowledge and process of teaching at the middle/secondary school levels. It is a collaborative degree program offered by Salisbury State University and the University of Maryland - Eastern Shore (SA).

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MARYLAND

UNIVERSITY OF MARYLAND - BALTIMORE COUNTY

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 24 Months (FT); 36-48 Months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Maryland teaching credential.

Credential Areas: Early childhood; elementary; Middle School;/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Art, Mathematics, Science, History/Social Studies.

Program Description: Not available

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UNIVERSITY OF MARYLAND - COLLEGE PARK

Program Name: Masters Certification Program

Approximate Time to Complete: 12 Months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Maryland teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies.

Program Description: This program assumes that a beginning teacher needs a repertoire of instructional strategies based upon a knowledge of pedagogy and a knowledge of learners. In addition to reading and understanding research related to teaching, this program provides opportunities to conduct action research related to issues in schooling. By understanding relationships in the school environment, the beginning teacher makes the critical application of the social and cultural context, especially with attention to the inclusion of all learners and members of the community and with particular sensitivity to relating across differences of cultural background, ethnicity, and learners' abilities (SA, NPA).

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UNIVERSITY OF MARYLAND - EASTERN SHORE

Program Name: Master of Arts in Teaching

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Maryland teaching credential.

Credential Areas: Secondary: Music, Agriculture, Art, Biology, Business Education, Chemistry, Technology Education, English, Mathematics, Physical Education, Social Science.

Program Description: This program, which is a collaborative degree program with Salisbury State University, is intended for students who have a non-teaching baccalaureate degree in an appropriate content area who now wish to become teachers. The program's overall goal is to prepare students to become effective educators and meet requirements for a Maryland teaching certificate (SA, RA).

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MASSACHUSETTS

BOSTON COLLEGE

Program Name: Master of Arts in Teaching, Master of Science in Teaching, Masters of Education in Teaching and Curriculum Programs

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Massachusetts teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The Boston College Graduate School of Education offers numerous teacher preparation programs designed to integrate educational theory with practical experience, which lead to standard state certification. The program is designed for individuals who are employed on a full- or part-time basis, with most courses meeting in the evenings. Many students enter the program with no prior experience in the field of education. Prospective students must hold a bachelor's degree to apply (SA, RA, NPA).

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Web Site: www.bc.edu/education

BRIDGEWATER STATE COLLEGE

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 14-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Massachusetts teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for individuals with a bachelor's degree who wish to enter the teaching profession. Courses are offered during the summer, at night, and on weekends. All teaching candidates must have a major in the arts and sciences or take equivalent courses toward such a major (SA, RA, NPA).

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EASTERN NAZARENE COLLEGE

Program Name: Certification Program and M. Ed.

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Massachusetts teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies; English as a Second Language; Special Education.

Program Description: This program is for students who desire to become teachers and are seeking a career change. Candidates must complete the college's approved program. A range of program options and licensure levels is available. Classes are set up to accommodate the work schedules of students. Individual advising gives each student a clear understanding of the requirements and length of the program (SA, RA).

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NORTHEASTERN UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Massachusetts teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program integrates graduate work in the disciplines with teacher preparation. This synthesis of theory and practice is achieved through a two-year interdisciplinary core seminar that supports the guided practice of participants in full time teaching in their own classrooms. Immersion in both their discipline study and pedagogical training equips program graduates to be teachers who need not defer to curriculum experts in their discipline because they are the subject matter experts (SA, RA).

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MASSACHUSETTS

SALEM STATE COLLEGE

- **Program Name:** Advanced Provisional Program

  Approximate Time to Complete: 24-36 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Massachusetts teaching credential.

  Credential Areas: Early Childhood; Elementary; Middle School; Special Education.

  Program Description: This program is designed for individuals with a degree in the arts and sciences who wish to enter teaching. Candidates complete the college's approved teacher education program through graduate-level courses. Except for field work, classes are taken in the evening. Prior to beginning the program, students meet with a coordinator to have prior coursework evaluated for program requirements (SA).

  Contact Person: See end of this University's listing.

- **Program Name:** Teacher Certification Program

  Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Massachusetts teaching credential.

  Credential Areas: Early Childhood; Elementary; Middle School; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies, Physical Education.

  Program Description: This program is designed for individuals with a degree in the arts and sciences who wish to change careers and enter the teaching profession. Candidates complete the college's approved teacher education program through baccalaureate level courses. Classes may be taken in the evening to accommodate work schedules. Prior to beginning the program, students meet with an advisor to have prior courses evaluated for program requirements.

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  Salem, MA 01970
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UNIVERSITY OF MASSACHUSETTS - BOSTON, GRADUATE COLLEGE OF EDUCATION

Program Name: Graduate Teacher Education Program

Approximate Time to Complete: 12-18 months (FT); 12-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Massachusetts teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Italian), Music, Mathematics, History/Social Studies; Special Education; Bilingual and English as a Second Language.

Program Description: This program serves both experienced adults and recent college graduates. Classes are offered in late afternoon and evening to accommodate working adults. Students may proceed at rates which meet their needs. Three tracks are offered: one leads to initial certification; one leads to full certification; and the third is a non-certification track for individuals who wish to earn a master's degree and already have full certification (SA, RA).

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or
Prudence King, Teacher Education Program Director
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WHEELOCK COLLEGE

Program Name: Summer Urban Teaching Program

Approximate Time to Complete: 10 weeks (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Massachusetts teaching credential.

Credential Areas: Elementary.

Program Description: This program focuses on skills that liberal arts graduates need to teach in urban schools and on an appreciation of the cultural diversity of today's city school students. The full time summer program begins with evening and weekend classes in June. Students spend the remaining six weeks in student teaching placements and weekly seminars (SA, RA, NPA).

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MICHIGAN

EASTERN MICHIGAN UNIVERSITY

Program Name: Postbaccalaureate Certification Program

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education; Speech; Computer Science; Technology Education; Physical Education; Business Education.

Program Description: This program is for students who hold a bachelor's degree and plan to prepare for a teaching career. Students complete needed coursework in their teaching field and professional education to receive a Michigan teaching credential (SA, RA, NPA).

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MICHIGAN STATE UNIVERSITY

Program Name: Post B.A. Program

Approximate Time to Complete: 18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies, Agriculture, Communications, Theater, Physical Education, Home Economics.

Program Description: This program is for students with baccalaureate degrees in content areas appropriate for teacher certification. This highly competitive program requires completion of 33 credits of professional education courses, a 9-month full-time internship in a school, and content courses pertinent to the teaching level desired. A description of the program can be found on the College's Web site (SA).

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THE UNIVERSITY OF MICHIGAN - DEARBORN

Program Name: Certification Only Elementary and Certification Only Secondary

Approximate Time to Complete: 24-30 months (FT); 30-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Michigan teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science, History/Social Studies, Sociology, Speech, Computer Science, Psychology.

Program Description: This program can assist qualified persons who hold a bachelor's degree from an accredited institution to pursue a program of study leading to a Michigan Provisional Teaching Certificate (SA, RA).

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MINNESOTA

BEMIDJI STATE UNIVERSITY AND METROPOLITAN STATE UNIVERSITY

Program Name: BSU/MSU Elementary Education Cooperative Program

Approximate Time to Complete: Three years after completion of Associate's Degree

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential.

Credential Areas: Elementary; Secondary; Mathematics

Program Description: This Teacher Education Collaborative Program provides licensure programs for individuals with a range of academic experiences, from individuals working on their associate's degree to those with bachelor's or master's degrees in areas other than education. Nearly half of the student population is from Hennepin County Minnesota and many have work experience in schools as paraprofessionals. The program is organized in a cohort model and by offering courses in the evenings and on weekends accommodates individuals with full time jobs. The program is important to the Bemidji teacher education program as it provides urban teacher experiences for students from rural areas (SA, NPA).

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COLLEGE OF ST. CATHERINE

Program Name: Weekend College or Master of Arts in Education

Approximate Time to Complete: 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Minnesota teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program prepares students for a career in elementary education. The major coursework can be completed in five trimesters, using a WeekEnd College format. This is followed by a term of student teaching. Each candidate is required to complete an area of concentration. On-site experience in the classroom is expected at the primary and intermediate levels (SA, RA, NPA).

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CONCORDIA UNIVERSITY - ST. PAUL

Program Name: TEACH (Teacher Education at Convenient Hours)

Approximate Time to Complete: 12 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Physical Education.

Program Description: TEACH is a licensure only program for individuals who already have a bachelor's degree. Courses are available in the evening and the program generally can be completed in 18 months. Concordia also offers the SEAT program (Southeast Asian Teacher Licensure Program). This cohort program is designed for individuals of color who are employed as educational assistants in K-12 schools. Students in this program earn a bachelor's degree and an elementary teaching license (SA, RA, NPA).

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MINNESOTA STATE UNIVERSITY - MANKATO

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 9-12 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Minnesota teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies, Family Consumer Science, Physical Education, School Health, English as a Second Language, Speech/Theater Arts.

Program Description: This program is open to individuals who have completed their baccalaureate degree. It is a performance-based professional education curriculum that reflects the Minnesota Board of Teaching Standards of Effective Practice. All candidates must demonstrate competence in subject matter, student learning, teaching diverse learners, instructional strategies, learning environment, communication, planning instruction, assessment, reflection and professional development, ethics and relationships. Classes are arranged in a time frame that accommodates student work schedules (SA, RA, NPA).

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MINNESOTA

UNIVERSITY OF MINNESOTA - MORRIS

Program Name: Not reported

Approximate Time to Complete: 9-18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Minnesota teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Through this program teachers are prepared with a global and multicultural perspective on instruction and the teaching profession. Secondary education can be completed in one academic year and elementary education in two academic years. Course work pre-student teaching experiences are concentrated in Fall Semester with long term teaching practice in schools around the world scheduled during the Spring Semester (SA, NPA).

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MISSISSIPPI COLLEGE

Program Name: Master of Education in Teaching Arts

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Mississippi teaching credential.

Credential Areas: Elementary; Secondary: English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies, Business, Home Economics, Physical Education.

Program Description: This program is open to any student with a bachelor's degree from a regionally/nationally accredited institution of higher education who has successfully met state required test scores. The program follows guidelines developed by the Mississippi Department of Education for an Alternative Route Educator Licensure Program. It begins with pre-teaching coursework followed by a prescribed internship. Candidates progress from a Special Class A license, to a Standard Class A license to an AA license as they complete program requirements and earn their master's degree (SA).

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MISSISSIPPI STATE UNIVERSITY

Program Name: Not reported

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Mississippi teaching credential.

Credential Areas: Not reported

Program Description: This is a Mississippi Department of Education program offered through Mississippi State University. Students earn a Special Class A Alternate Route Educator License then take courses necessary to earn a Standard Class A License. MSU notes that this program provides certification in the state of Mississippi only. A new Master of Arts in Teaching Alternate Route is under consideration and development.

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MISSISSIPPI

MISSISSIPPI VALLEY STATE UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Mississippi teaching credential.

Credential Areas: Elementary; Secondary: Mathematics, Science, History/Social Studies.

Program Description: Not available (SA)

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WILLIAM CAREY COLLEGE

Program Name: Master of Education in the Art of Teaching

Approximate Time to Complete: 24+ months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Mississippi teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, History/Social Studies; Home Economics; Physical Education; Business; Library Media Specialist.

Program Description: This program is designed to prove an opportunity for non-education graduates to enter the teaching profession and earn a master's degree. The program leads to a full standard license within one year and the option of earning a master's degree within one more year (SA).

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AVILA COLLEGE

Program Name: Certification Program

Approximate Time to Complete: 12-18 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

Credential Areas: Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies, Business, Speech/Drama; Special Education.

Program Description: This program is designed for individuals who already hold a bachelor's degree and wish to obtain a Missouri teaching certificate. Candidates must complete the college's approved program, but many of the classes are offered in an accelerated format on evenings, weekends, and in the summer. Length of time to complete the program varies according to both the individual's prior college work and the certification desired (SA, RA).

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LINDENWOOD UNIVERSITY

Program Name: Master of Arts in Teaching (MAT)

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Missouri teaching credential.

Credential Areas: Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is offered as a parallel degree program to the Master of Arts in Education. The MAT program is designed to serve students who have earned a bachelor's degree in a subject area but who do not have the required coursework that leads to a teaching credential. Course work is offered at an advanced level and at a time convenient to working professionals (SA).

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MISSOURI

MARYVILLE UNIVERSITY

Program Name: M.A. in Education/Secondary Teaching and Inquiry

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Missouri teaching credential.

Credential Areas: Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program was jointly planned and is monitored by both university faculty (arts and sciences and education) and teachers in partner schools. Post baccalaureate students complete coursework and field experiences designed to prepare reflective teachers for a democracy. Action research projects help all program completers begin to explore the role of inquiry in the instructional process (SA, RA, NPA).

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ROCKHURST UNIVERSITY

Program Name: Masters of Integrated Humanities and Education Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Missouri teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School; Secondary.

Program Description: This program is designed to allow teachers to engage in a search for understanding of the human condition and to guide their students on the same journey. It is fashioned to make learning more comprehensive and meaningful in history, literature, music and art (RA).

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SOUTHEAST MISSOURI STATE UNIVERSITY

Program Name: Secondary Alternative Certification

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies, Industrial Technology, Business, Physical Education, Speech/Drama.

Program Description: This program is designed for persons who have a baccalaureate degree in an academically certifiable field in the state of Missouri and want to change careers to become secondary teachers. The program requires the degree, five years experience in the field, and a district employment offer. The program consists of education courses offered at convenient times and a shorted practicum that is done at the job site. The program is flexible in terms of honoring course transfers and alternatives to traditional on-site campus courses (SA, RA, NPA).

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SOUTHWEST BAPTIST UNIVERSITY

Program Name: Master's Certification Program

Approximate Time to Complete: 24 months (FT); 30-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Missouri teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies, Physical Education.

Program Description: Through this program qualified graduate students may become certified to teach in elementary, middle or secondary schools while earning a Master of Science in Education degree. The program is open only to students with a bachelor's degree and targets individuals who desire to switch careers and enter teaching (SA, RA).

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MISSOURI

UNIVERSITY OF MISSOURI - KANSAS CITY

- **Program Name:** Paraprofessionals Evolving Into Teachers (PET)

  Approximate Time to Complete: 36-48 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

  Credential Areas: Early Childhood; Elementary.

  Program Description: This program is for para professionals seeking certification in elementary education. Students complete the requirements for certification and earn a Bachelor of Arts degree in Elementary Education. Students admitted to the program first complete their general education requirements in the College of Arts and Science, then apply for formal admission to the Teacher Preparation Program where they complete courses in professional education. Classes are conducted in an evening and weekend format designed for working adults. The PET program is designed to facilitate entry into teaching on the part of adults who have demonstrated commitment to working with culturally diverse youth (SA, NPA).

  Contact Person: Rita Marshall
  PET Program Coordinator
  School of Education
  University of Missouri - Kansas City
  5100 Rockhill Road
  Kansas City, MO 64110-2499
  Tel: (816) 235-2621; Fax: (816) 235-5270
  E-mail: marshallrm@umkc.edu

- **Program Name:** Accelerated Program

  Approximate Time to Complete: 12-18 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

  Credential Areas: Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies.

  Program Description: The Accelerated Program is designed for people who have completed their B.A. degrees and have met the subject matter requirements for a teaching degree in their field. The program is fashioned to be completed in a summer and an academic year of full-time study. Participants complete coursework on campus while participating in field based experiences in schools. They complete their student teaching requirement during the winter semester of their year of study (SA, NPA).

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WASHINGTON UNIVERSITY

Program Name: Post A.B. Teacher Certification Program

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Missouri teaching credential.

Credential Areas: Middle School: Language Arts/English, Mathematics, Science, History; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is for individuals with a baccalaureate degree in a subject taught in secondary or middle schools. Study is part-time in the evening, except for field experiences, and leads to teacher certification. Students are expected to develop the ability to consider classroom decision making from multiple perspectives and to ground their teaching practice in research and ethical standards so that they can reconsider that practice in the interest of all students (SA, RA, NPA).

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MONTANA

MONTANA STATE UNIVERSITY - BILLINGS

Program Name: Master of Education—Self Design: Teaching as a Second Career Option

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Montana teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Teaching as a Second Career Option is designed for persons who have baccalaureate degrees in fields other than education who wish to become elementary, secondary, or K-12 teachers. This program provides an intensive program of basic teacher certification and an advanced degree in education (SA, RA, NPA).

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UNIVERSITY OF MONTANA

Program Name: Master's Degree with Secondary Certification

Approximate Time to Complete: 15-20 months (FT); 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Montana teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies, Business Education, Computer Science, Drama, English as a Second Language, Health and Human Performance.

Program Description: This program combines field experiences and coursework necessary for a middle and high school teaching credential with a curriculum leading to a Masters of Education in Curriculum and Instruction. It is designed for students who have completed all, or nearly all, of the content courses required for certification in their specific field(s). Many candidates in this program have previous, non-public school teaching experience. Classes are available year-round. Student teaching has been replaced with a graduate internship and a professional project of the student's design (SA, RA, NPA).

Contact Person: Jean Luckowski, Chair
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CREIGHTON UNIVERSITY

Program Name: Postbaccalaureate Accelerated Cohort Program

Approximate Time to Complete: 11 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential.

Credential Areas: Secondary: Language Arts/Education, Spanish, French, Other Foreign Languages, Art, Mathematics, Science, History/Social Studies, Journalism, Religious Education.

Program Description: This program is designed for people with degrees who wish to enter the teaching profession. The cohort program allows students to move through coursework as a group in less than one year. The cohort begins in June and ends in May at the conclusion of student teaching. Cohort certification students are offered a 50 percent tuition discount if they have degrees through the University College division of Creighton (SA, NA, NPA).

Contact Person:
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Director, Secondary Education
Creighton University
2500 California Plaza
Omaha, NE 68178
Tel: (402) 280-2561; Fax: (402) 280-1117
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UNIVERSITY OF NEBRASKA - LINCOLN

Program Name: Project Experience

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nebraska teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Art, Mathematics, Science, History/Social Studies.

Program Description: This is an alternative initial certification program intended to encourage able individuals with college degrees and several years of successful educational experiences in related careers to become teachers. Candidates for this program are required to have a strong subject area expertise and must meet all of the Nebraska certification requirements (SA, RA, NPA).

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NEBRASKA

UNIVERSITY OF NEBRASKA - LINCOLN, TEACHERS COLLEGE

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Nebraska teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science.

Program Description: This program, slated to begin in 2000, is being designed for those students with a BA/BS degree and demonstrated expertise in English, mathematics, a modern foreign language, or sciences who want to enter teaching.

Contact Person: David Wilson, Coordinator
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SIERRA NEVADA COLLEGE

Program Name: Teacher Education Program

Approximate Time to Complete: 15 months (FT/PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed to prepare students who have a baccalaureate degree in a discipline to function effectively as teachers in elementary and secondary classrooms. It is structured to foster outstanding teaching practices based on sound education theory and to offer teachers preparation in working with children who have linguistic, cultural, intellectual, and learning differences (SA, RA, NPA).

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Teacher Education Department
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Incline Village, NV 89540
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UNIVERSITY OF NEVADA - LAS VEGAS

■ **Program Name:** Alternative Special Education Licensure Program

Approximate Time to Complete: 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential.

Credential Areas: Special Education

Program Description: This program includes 120 hours of staff development. After completing these hours, individuals are placed in classrooms as first-year teachers. At the same time, they complete special education coursework for the resource room license (SA, NPA).

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Continued on next page

UNIVERSITY OF NEVADA - LAS VEGAS, continued

- **Program Name:** Graduate Licensure Program

  Approximate Time to Complete: 12 months (FT); 24 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential.

  Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

  Program Description: Individuals who hold baccalaureate or graduate degrees in fields other than education may pursue a teaching license (and ultimately a master's degree in education) through this program (SA, NPA).

  Contact Person: Maria Ramirez, Associate Professor
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  Las Vegas, NV 89154-3005
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  E-mail: ramirez@nevada.edu

- **Program Name:** Mathematics and Physical Science (MAPS) Project

  Approximate Time to Complete: 9 months (FT); 18 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential.

  Credential Areas: Secondary: Mathematics, Science.

  Program Description: Individuals accepted into this project are placed in Clark County School District classrooms in full-time paid internships. Those selected pursue a program of studies based on the existing Professional Development Degree in Science Education program. While completing their internship, interns take UNLV classes taught by both university faculty and school district teachers (SA, NPA).

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- **Program Name:** Professional Development Degree in Science and Education (PDDSE)

  Approximate Time to Complete: 9 months (FT); 18 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential.

  Credential Areas: Secondary: Mathematics, Science.

  Program Description: The Professional Development Degree in Science and Mathematics Education is a program for mathematics and science graduates to enable them to pursue a secondary teaching credential (SA, NPA).

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- **Program Name:** Urban Teaching Partnership (UTP)

  Approximate Time to Complete: 12 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential.

  Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

  Program Description: A field-based post baccalaureate teacher education program, participating schools serve as partnership sites where program interns, university faculty, and classroom mentors work and learn together as reflective educators (SA, NPA).

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NEVADA

UNIVERSITY OF NEVADA - RENO

- **Program Name:** Elementary Postbaccalaureate Options: Master's First-Time Licensure or Professional Degree Licensure

  Approximate Time to Complete: Varies

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential and may earn a master's degree.

  Credential Areas: Elementary

  Program Description: Through these programs, students who have completed a bachelor's degree in a field other than education may become licensed as an elementary teacher (K-8) in Nevada. The Professional Degree leads to a teaching license. Course work beyond licensure is required for a master's degree (SA, RA, NPA).

  Contact Person: See end of this University's listing.

- **Program Name:** Secondary Education First-time licensure and M.Ed. Program for Returning Students and Secondary Teacher Licensure Program for Professional Degree

  Approximate Time to Complete: Varies

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential and may earn a master's degree.

  Credential Areas: Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies.

  Program Description: These programs are designed for individuals who have earned a bachelor's degree and who want to combine teacher licensure with a master's program or just complete requirements for a teaching credential. Students must meet graduate school admission requirements and the required courses depend on the discipline chosen (SA, RA, NPA).

  Contact Person: See end of this University's listing.

- **Program Name:** Special Education - Professional Degree Program Leading to Teaching License

  Approximate Time to Complete: Varies

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Nevada teaching credential.

  Credential Areas: Special Education.

  Program Description: This program is designed for students who already hold a bachelor's degree and are seeking a teaching credential in special education (SA, RA, NPA).

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KEENE STATE COLLEGE

Program Name: Postbaccalaureate Teacher Certification Program with Master's in Education in Curriculum and Instruction Option

Approximate Time to Complete: 12-18 months (PT); 12-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a New Hampshire teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School: Mathematics; Secondary: Spanish, French, Mathematics, Science, History/Social Studies; Special Education; Physical Education.

Program Description: This program is designed for individuals holding a bachelor's degree who want to teach. This includes individuals on emergency license in public schools. Classes are offered during the day and evenings, with the exception of methods and student teaching which are day classes only. Competency in a particular area may be documented through standardized tests, portfolio review or prior coursework. Students who seek a master's degree design a program of study prior to matriculation (SA).

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Keene, NH 03435
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UNIVERSITY OF NEW HAMPSHIRE

Program Name: Not reported

Approximate Time to Complete: 21 months (PT); 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a New Hampshire teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program has been in existence for over 35 years and annually prepares about 30 teachers. It normally begins with a 10-credit experimental summer program called "Live, Learn, and Teach" where candidates do a wilderness team building experience and then run a local summer school (optional experiences are available). The summer activities are followed by a series of professional and subject field courses and a full-year, closely supervised internship in schools with clusters of UNH interns. The program leads either to a Master of Arts in Teaching or a Master of Education degree. It is also available as a non-degree program (SA, NPA).

Contact Person: Michael D. Andrew, Dean of Teacher Education
or
Liza Finkel, Assistant Professor of Education
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NEW JERSEY

THE COLLEGE OF NEW JERSEY

- **Program Name:** Alternate Route

  Approximate Time to Complete: Varies

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential.

  Credential Areas: Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

  Program Description: Alternate route candidates attend a program of formal instruction that takes place concurrently with on-the-job support and evaluation. Formal instruction consists of approximately 200 clock hours of study in essential areas of professional knowledge and skills. Training is presented after school hours at a district-operated or state-operated training center. Schedules vary, but most centers provide instruction on weekdays and Saturdays. Instruction only is available to those candidates who have accepted employment in a school and are registered in the Provisional Teacher Program. The College of New Jersey is a training center site (SA).

  Contact Person: Ida B. Graham, Director
  Office of Licensing and Credentials
  State of New Jersey, Department of Education
  P. O. Box 500
  100 River View Plaza
  Trenton, NJ 08625
  Tel: (609) 984-6645

- **Program Name:** Master of Arts in Teaching

  Approximate Time to Complete: 16-24 months (PT); 24-48 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a New Jersey teaching credential.

  Credential Areas: Secondary: Language Arts/English, Music, Mathematics, Science, History/Social Studies, Health.

  Program Description: This program is designed primarily for individuals who hold a baccalaureate degree in a non-teaching field who wish to become teachers. The philosophical stance of the MAT program supports the creation of an active, reflective, interactive exemplary educator. Five programmatic themes with associated learning outcomes support and define the program's framework with foci in knowledge and inquiry about the teaching and learning process; excellence in practice; knowledge and awareness in multiculturalism, diversity and inclusion; teaching in multiple contexts and communities; and providing leadership and advocacy. The program includes on-site internship experiences in a Professional Development Network school (SA, RA, NPA).

  Contact Person: Frank Cooper
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■ **Program Name:** Teacher Certification for International Schools

Approximate Time to Complete: two summers and one academic year (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program stresses the preparation of professionals who are globally competent educators: successful in their interactions with the world's diverse learners; able to provide their students with a broad perspective on the world and its diverse cultures and educational needs; and effective teachers, administrators, counselors, and clinicians working in international settings. The program offers international educators who hold an American bachelor's degree or equivalent an opportunity to earn initial teacher certification. The program encourages the participation of students who are: (1) non-education graduates who wish to earn certification in an internationally-based teacher education program, or (2) non-certified teachers currently working in international schools who wish to obtain American certification while remaining on the job (SA).

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COLLEGE OF ST. ELIZABETH

Program Name: Accelerated Certification for Teaching (ACT)

Approximate Time to Complete: 12 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Jersey teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: Please contact the College of St. Elizabeth for details (SA).

Contact Person: Joan T. Walters
Director, Graduate Education Programs
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E-mail: jwalters@liza.st-elizabeth.edu

NEW JERSEY

GEORGIAN COURT COLLEGE, GRADUATE SCHOOL

Program Name: M.A. Education: Letter of Eligibility with Advanced Standing

Approximate Time to Complete: 18-20 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a New Jersey teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed to provide nontraditional students with a scholarly study of the field of education as well as prolonged exposure to classroom settings. The credential phase of the program integrates coursework, professional portfolio preparation, field experiences and 15 weeks of student teaching. Individuals who wish to earn a master's degree complete further study (SA).

Contact Person: Sister Patricia Geary
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MONTCLAIR STATE UNIVERSITY

Program Name: Postbaccalaureate Teacher Certification; MAT

Approximate Time to Complete: 18-24 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New Jersey teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Italian, Music, Art, Mathematics, Science, History/Social Studies, English as a Second Language, Industrial Arts, Physical Education, Health, Home Economics, Business Education.

Program Description: Persons with a bachelor's degree from a regionally accredited institution may apply to either the Postbaccalaureate Teacher Certification program or the Master of Arts in Teaching degree program. After acceptance, a transcript evaluation is done and candidates complete coursework necessary to meet the university's teacher education program requirements. Student teaching is a full-time, one semester experience (SA, NPA).

Contact Person: Anne Baldinger
Director, Teacher Education Admissions
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RUTGERS UNIVERSITY

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 15-18 months (FT); 18-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a New Jersey teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies; English as a Second Language.

Program Description: The joint master's degree/teacher certification programs are designed for individuals who possess a baccalaureate degree in a field related to the area for which certification is sought. The goals of the program are to (1) develop a critical examination of the pedagogy of the subject content, (2) acquaint students with the historical development of the content area and a variety of perspectives on current issues, (3) acquaint students with individual differences among children with respect to academic ability, and social, economic, and cultural backgrounds that may influence learning, and (4) give practice to using these approaches and considering the results (SA).

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E-mail: simcoe@rci.rutgers.edu

SETON HALL UNIVERSITY

Program Name: Master of Arts in Education/Postbaccalaureate Certification Program (Non-Masters)

Approximate Time to Complete: 18 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a New Jersey teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: These programs lead to New Jersey teacher certification with the option of a master's degree in education. All programs are based upon the integration of the most recent research and theoretical findings in education. There is a strong field component that prepares graduates to be competent and innovative teachers, able to respond to the demands of the urban and suburban schools of the next century (SA, RA).

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NEW MEXICO

NEW MEXICO STATE UNIVERSITY

Program Name: Postbachelor's Licensure Program

Approximate Time to Complete: 12-15 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New Mexico teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is offered for individuals who hold a bachelor's degree. Classes usually are offered in the evenings and many of the courses include field experience assignments in schools. One semester of full-time student teaching culminates the licensure program. Individuals employed as full-time teachers on a provisional license may complete their student teaching in that assignment. With an additional specified nine credit hours and a written comprehensive examination, postbaccalaureate licensure candidates are awarded a Master's Degree in Curriculum and Instruction. Some opportunities for graduate assistantships and other financial aid are available (SA, NPA).

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UNIVERSITY OF NEW MEXICO

■ **Program Name:** Career Development Program

Approximate Time to Complete: 17 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Credential Areas: Elementary.

Program Description: This is an intensive teacher education program that enables postbaccalaureate candidates to earn a New Mexico elementary-level (K-8) teaching license. The program is built upon a combination of coursework and concurrent classroom experiences. After successful completion of two semesters of work, interns receive a provisional New Mexico teaching license. During their third and fourth semesters the interns, first in teams and then individually, accept responsibility for an elementary classroom (SA, RA, NPA).

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■ **Program Name:** PBA Elementary Program

Approximate Time to Complete: 12 months (FT); 16 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Credential Areas: Elementary

Program Description: This program is designed for students who received a BA/BS in a major other than education and who would like to pursue teacher licensure in elementary education. Applications are accepted February 1 for the fall semester (SA, RA, NPA).

Contact Person: Center for Teacher Education
University of New Mexico
College of Education
Hokona Hall, Room 134
Tel: (505) 277-3190; Fax: (505) 277-4166

■ **Program Name:** PBA Secondary Program

Approximate Time to Complete: 12 months (FT); 16 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies.

Program Description: This program is available to students who have competed a BA/BS in a major other than education. Applications are accepted April 1for the Fall semester. Students completing this program will be eligible to apply for a secondary level New Mexico teaching license (SA, RA, NPA).

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College of Education
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Continued on next page

NEW MEXICO STATE UNIVERSITY, continued

- **Program Name:** Santa Fe Internship Program

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a New Mexico teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies.

Program Description: This is an intensive 14-month program that enables liberal arts graduates to obtain a New Mexico teaching license. Candidates participate in preservice coursework at the university and field experiences in local schools during the summer prior to their initial teaching assignment. After successfully completing their probationary preservice coursework, interns are granted provisional licensure and are classified as university fellows. They are assigned in paired teacher-teams to a full-time teaching position in the Santa Fe Public Schools. Required coursework is completed during the following spring and summer semesters and during the summer (SA, RA, NPA).

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- **Program Name:** Special Education Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates receive a master's degree and are eligible for a New Mexico teaching credential.

Credential Areas: Special Education: At-risk, Behavior Disorders, Bilingual, Early Childhood, Gifted, Learning Disabilities, Mental Retardation.

Program Description: This postbaccalaureate program leads to a New Mexico teaching license or may be taken to earn a license and a master's degree (SA, NPA).

Contact Person: Jo Sanchez
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BINGHAMTON UNIVERSITY (SUNY)

Program Name: Master of Arts in Teaching/ Master of Science in Education

Approximate Time to Complete: 12-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The Master of Arts in Teaching program is for students who hold a liberal arts degree in selected subjects and wish to teach at the secondary level. This degree leads to provisional certification in New York as a teacher in grades 7-12. The Master of Science in (Elementary) Education is designed for liberal arts and sciences graduates who do not have teacher certification and who are interested in promoting social justice through their work as teachers. In coursework and intensive fieldwork, the programs rely on the model of the continually learning and self-reflection teacher. Participants observe, teach, and pursue research in inclusive and diverse classrooms and community organizations (SA).

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BROOKLYN COLLEGE (CUNY)

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 30-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/ English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program addresses the needs of a diverse population of mature individuals who are changing careers. While some students are still employed in industry or social services, most are already working in the schools under emergency credentials. The program consists of a series of courses that focus on pedagogy within content areas. These courses serve as pre- or co-requisites in most teacher education programs and are offered at various times and locations. The program is not self-contained, instead it serves as a bridge to graduate programs; certification is contingent upon completing the master's degree (SA).

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NEW YORK

COLLEGE OF MOUNT SAINT VINCENT

Program Name: Special Program for Non Certified Applicants (SPAN)

Approximate Time to Complete: 12-16 months (FT); 24-30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Elementary; Middle School; Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The SPAN Program is for those who have a baccalaureate degree in one of the approved liberal arts or sciences and desire to complete requirements to be recommended for a New York teaching credential. Students take courses and may transfer as many as 12 of these required credits toward a Master of Science degree program in Urban and Multicultural Education. The SPAN program serves those who are considering a change of career or for those already teaching but who do not have New York State certification (SA).

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COLLEGE OF NEW ROCHELLE, GRADUATE SCHOOL

Program Name: Certification and Master's Degree Program

Approximate Time to Complete: 24-36 months (FT); 30-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Early Childhood; Elementary; Special Education.

Program Description: This combined certification and master of science in education degree program prepares students who hold a baccalaureate degree in the liberal arts to enter the 45 credit program leading to a master's degree and provisional certification in grades PreK-6 (SA).

Contact Person: Melanie Hannigan
Division Head, Division of Education
The College of New Rochelle
29 Castle Place
New Rochelle, NY 10805
Tel: (914) 654-5320; Fax: (914) 654-5593

COLLEGE OF STATEN ISLAND (CUNY)

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 18 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; Special Education.

Program Description: To enter the master's degree program, a candidate must pass the Language Arts and Science Test, the Assessment of Teaching Skills-Written and complete the undergraduate education sequence in their desired area of New York certification (SA).

Contact Person: Philip Alsworth, Chair
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College of Staten Island (CUNY)
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Staten Island, NY 10314
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CORNELL UNIVERSITY

Program Name: Teacher Education in Agriculture, Mathematics, and Science (TEAMS).

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Secondary: Mathematics, Science, Agriculture.

Program Description: TEAMS is jointly sponsored by the Department of Education and the Department of Mathematics and is administered through the College of Agriculture and Life Sciences. Students who complete the TEAMS program are eligible for secondary certification in New York. Most students complete the program with a Master of Arts in Teaching. The programs are designed to prepare teachers to work successfully in a variety of educational settings and with a range of students (SA).

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E-mail: mss13@cornell.edu

NEW YORK

IONA COLLEGE

Program Name: Master of Science in Teaching (MST)

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for individuals with bachelor's degrees who seek careers in teaching but lack formal training in teacher education. The program provides students with courses and experiences necessary for planning and assessing instructional activities for children from a variety of backgrounds and needs (SA, RA).

Contact Person: Richard Kells, Assistant Chair
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Education Department
Iona College
New Rochelle, NY 10810
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NIAGARA UNIVERSITY

Program Name: Master of Science in Education in Elementary/Secondary Education

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Elementary; Middle School/Secondary: English, Spanish, French, Mathematics, Science, History/Social Studies, Business (Secondary); special education.

Program Description: Both the Master of Science in Education in Elementary/Secondary Education require about four semesters to complete. The program begins for both degrees in May and concludes the following spring (SA, RA, NPA).

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OSWEGO STATE UNIVERSITY (SUNY)

■ **Program Name:** MSED Certification Program: Elementary Education

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Elementary.

Program Description: This program is intended for degree-holding adults who desire to make a career change. The program includes required coursework and a curriculum project, plus two supervised student teaching experiences. It is structured in three stages which reflect five assertions upon which the MSED program was founded: create a productive learning environment; plan and execute instructional activities, monitor and access student learning; address developmental needs of all students; and work effectively with students with diverse backgrounds and students with special needs (SA).

Contact Person: See end of this University's listing.

■ **Program Name:** MSED Certification Program: Secondary Education

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies.

Program Description: This program is intended for degree holding adults who desire to make a career change. The program includes required coursework and a curriculum project, plus two supervised student teaching experiences. It is structured in three stages which reflect five assertions upon which the MSED program was founded: create a productive learning environment; plan and execute instructional activities, monitor and access student learning; address developmental needs of all students; and work effectively with students with diverse backgrounds and students with special needs (SA).

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ST. JOHN'S UNIVERSITY

Program Name: Not reported

Approximate Time to Complete: 18-24 months (PT); 29-34 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a New York teaching credential.

Credential Areas: Early Childhood; Elementary; Reading Specialist; Middle School/Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Students whose backgrounds do not include sufficient professional education courses are required to complete 3-12 credits of graduate educational coursework. This is in addition to the required minimum of 33 graduate credit hours for the Master of Science Degree (SA).

Contact Person:
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Saint John's University
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Jamacia, NY 11439
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APPALACHIAN STATE UNIVERSITY

Program Name: Licensure Only

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Early Childhood, Elementary; Middle school: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Individuals seeking licensure only must have at least a bachelor's degree from an accredited institution. After a review of each candidate's transcripts and experience, an individualized program is established. This program varies in length of time to complete depending upon the candidate's experience. Summer study as well as regular academic year enrollment can accelerate completion (SA).

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Boone, NC 28608
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EAST CAROLINA UNIVERSITY

■ **Program Name:** Lateral Entry

Approximate Time to Complete: 60 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Early Childhood; K-12: Music, Art, Dance, Drama, Spanish, Physical Education, Health Education; 7-12: Language Arts/English, Mathematics, Science, History/Social Studies, Business Education, Home Economics, Marketing; Special Education.

Program Description: The Lateral Entry program is for students with a bachelor's degree but without a teaching license who have been hired to teach in a public school setting. Lateral entry teachers must complete a program of professional education courses and meet any content area deficiencies identified after transcript, resume, and GPA evaluation. Professional education core courses are normally scheduled at times that accommodate the teacher's work schedule and students may opt to take as few as six semester hours per year (SA, RA, NPA).

Contact Person: See end of this University's listing.

Continued on next page

EAST CAROLINA UNIVERSITY, continued

- **Program Name:** Project ACT

Approximate Time to Complete: 12 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; K-12 Music, Dance, Theater, Art, Physical Education; K-12: Business Education.

Program Description: Project ACT (Alternative Certification for Teachers) is a performance-based accelerated program designed for adults who are changing careers to enter the teaching profession. Cadres are limited to 20 participants, with priority given to persons entering licensure fields of scarcity. The program includes one independent study, five weeks of essential skills training, and nine full-day Saturday sessions. Within a 12-month period, participants earn 15 semester hours of university credit addressing professional education core competencies. If content area deficiencies and testing requirements are met, the candidate is eligible for a North Carolina teaching credential (SA, NPA).

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Coordinator of Alternative Licensure
School of Education
East Carolina University
Greenville, NC 27858
Tel: (252) 328-4125; Fax: (252) 328-0105
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ELIZABETH CITY STATE UNIVERSITY

- **Program Name:** Licensure-Only Program

Approximate Time to Complete: 18-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary; Middle school: Language Arts/Social Science, Mathematics/Science; Secondary: Biology, Chemistry, English, History, Mathematics; K-12: Art, Music, Physical Education, Special Education; 7-12: Business Education, Technology Education.

Program Description: This program is designed for individuals with a degree who wish to change careers and enter teaching. This may include individuals on emergency licenses in the public schools. Candidates must complete the university's approved program but courses may be taken in a time frame that accommodates the individuals work schedules. In addition to day classes, many courses are offered through the Weekend/Evening Program or off-campus at community colleges through the North Carolina Model Teacher Education Consortium. This consortium of local school districts, community colleges, and universities collaborate to provide needed courses close to school work sites. Some distance-learning courses also are available (SA, RA, NPA).

Contact Person: See end of this University's listing.

■ **Program Name:** Paraprofessional Program

Approximate Time to Complete: 22-48 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary; Middle Grades: Language Arts/Social Science, Mathematics/Science; Secondary: Biology, Chemistry, English, History, Mathematics; K-122: Art, Music, Physical Education, Special Education; 7-12: Business Education, Technology Education.

Program Description: This program for paraprofessional licensure is designed for individuals without a degree who are teacher assistants and wish to enter the teaching profession. In order to qualify for the abbreviated teaching internship at the end of course- and field-work, teacher assistants must have worked for a minimum of three of the last five years. Paraprofessionals complete the university's approved programs, but classes may be taken in a time frame that accommodates their work schedules. This includes classes through the Weekend/Evening Program, off-campus courses at community colleges through the North Carolina Model Teacher Education Consortium, and distance learning courses (SA, RA, NPA).

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ELON COLLEGE

Program Name: Licensure-Only Program

Approximate Time to Complete: 18-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies, Spanish, French, Music; Special Education.

Program Description: The Licensure-Only program is designed to enable persons with a degree to earn an initial teaching license. Candidates must complete requirements for North Carolina licensure. Transcripts are analyzed to determine specific courses to be completed. Candidates must meet entrance requirements for the teacher education program prior to enrolling in professional education courses. Most classes are scheduled during the daytime, however some are offered during the evenings (SA, NPA).

Contact Person: F. Gerald Dillashaw, Dean
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Elon College
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GREENSBORO COLLEGE

- **Program Name:** Adult Teacher Education Program

  Approximate Time to Complete: Varies

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

  Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; K-12: Art, Music, Spanish, Physical Education, Theater; Special Education.

  Program Description: The Adult Education degree and teacher licensure program is designed for individuals who are seeking to begin or complete an undergraduate degree or are preparing to change careers. Flexible course schedules and small classes make it possible for adult students to complete their degrees and licensure requirements as either full- or part-time students. Courses are offered on a rotating cycle during the day, late afternoon, evening, on the weekends, and during the summer at times convenient for adult students. Experiences of adult students also are valued and certain of these may fulfill teacher education field and clinical intern requirements (SA, RA, NPA).

  Contact Person: See end of this University's listing.

- **Program Name:** Piedmont Alternative Licensure Program (PAL)

  Approximate Time to Complete: 12 months (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

  Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; K-12: Art, Music, Theater, Spanish, Physical Education; Special Education.

  Program Description: This program is a collaborative project between Greensboro College and Bennett College. It is designed to provide an intensive, fast-track program option for individuals who have degrees and have been hired to teach in their major field although they lack the professional courses required for teacher licensure. The PAL program provides these teachers with the necessary professional education competencies needed for licensure. Candidates complete the equivalent of 21 semester hours of study within a 12-month period. This is accomplished by completing a self-paced module, a five-week intensive training experience, and two evening courses—one each semester in the spring and fall. PAL also provides mentoring and a support network for candidates (SA, RA, NPA).

  Contact Person: Rebecca F. Blomgren
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  815 W. Market St.
  Greensboro, NC 27401-1875
  Tel: (336) 272-7102 ext. 262; Fax: (336) 271-6634
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ST. AUGUSTINE'S COLLEGE

Program Name: Alternative Teacher Education/Second Change Teacher's Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Elementary; Secondary: English, Music, Mathematics, Science, Social Studies; Special Education; 7-12: Business Education; K-12: Physical Education.

Program Description: This program is open to nontraditional students (age 25 or older) who have an interest and demonstrated desire to become a teacher. It is required that participants hold at least an earned bachelor's degree. Students enrolled in the program pursue one or more of the following: initial licensure; add-on licensure; and/or renewal credit. The program provides coursework during four nine-week sessions during the academic year on weekends and in the evenings. Course work may also be taken during any of the college's regular academic semesters (SA, RA, NPA).

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ATEP/Second Chance Teacher's Program
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UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Program Name: Licensure Only Program

Approximate Time to Complete: 12-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Special Education; Reading Specialist; English as a Second Language; Curriculum and Instruction; School Media.

Program Description: This non-degree, licensure-only program is operated in conjunction with the Office for Continuing Studies. Details may be found on the Web site listed below (SA, RA, NPA).

Contact Person: William Burke, Senior Associate Dean
School of Education
Campus Box 3500
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599-3500
Tel: (919) 966-7000; Fax: (919) 962-1533
E-mail: wburke@email.unc.edu
Web site: http://www.dpi.state.nc.us/employment.html

NORTH CAROLINA

WESTERN CAROLINA UNIVERSITY

Program Name: Licensure Only Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a North Carolina teaching credential.

Credential Areas: Middle School: Language Arts/English, Mathematics, Science, Music, Art, Physical Education; Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Individuals with a degree who seek a teaching license meet with an advisor who plans an individualized program based on previous experience and transcripts. Individualized licensure-only plans are based on state-approved programs. Candidates meet all admission and licensure requirements. Many courses are taught in the evenings and in the summer (SA, RA, NPA).

Contact Person: Dale Carpenter, Associate Dean
College of Education and Allied Professions
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Cullowhee, NC 28723
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ASHLAND UNIVERSITY

Program Name: Bachelor's Plus Program

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Middle Childhood; Middle School/Secondary: Language Arts/English, Mathematics, Science, Social Studies; PreK-12: Art, Music, Health, Physical Education, French, Spanish, Theater.

Program Description: This program is designed for persons who are changing careers to enter the teaching profession. Students must meet the same requirements as regular students, but classes are arranged in a time frame that accommodates their work schedule. Many also are able to complete some requirements through assessment of prior learning (SA, RA, NPA).

Contact Person: Lowell T. Smith, Director
Bachelor's Plus Program
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Ashland University
Ashland, OH 44805
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BALDWIN-WALLACE COLLEGE

Program Name: Option 3

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; K-12: Spanish, French, German, Music, Art, Special Education.

Program Description: The Option 3 program is an alternative licensure program for students with a degree but no teaching license. The student must fulfill all requirements for general education, professional education, specialization, and a specialty teaching field, including student teaching. Most courses are available in the late afternoon or evening until the methods courses and student teaching, which must be done during the day. Before a license is issued, the student must complete all requirements for the license and the degree in the master's program (SA, RA).

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OHIO

CLEVELAND STATE UNIVERSITY

Program Name: Master's in Secondary Education

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: The Master of Education Program prepares individuals with bachelors degrees to teach in urban secondary schools. This intensive, 14-month, full-time program engages a cohort of 25 students in school-based classes and classroom experiences, studying theory and developing essential practices within school settings (SA, NPA).

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JOHN CARROLL UNIVERSITY

Program Name: School-Based Master of Education

Approximate Time to Complete: 11 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Elementary, Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for individuals with a baccalaureate or higher degree who seek elementary or secondary teacher certification. The program is a collaborative endeavor between the Department of Education and Allied Studies and its partner schools. The master's degree course of study is a 34-credit-hour program plus a 6-semester-hour teaching internship. Course work is divided between the department and the participating schools. The coursework is taken on a full-time basis and includes a full-day internship at one of the school sites (SA, NPA).

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John Carroll University
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Tel: (216) 397-3080; Fax: (216) 397-3018
E-mail: roskos@jcu.edu

KENT STATE UNIVERSITY

Program Name: Secondary MAT

Approximate Time to Complete: 11 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This graduate-level program is designed to meet a growing need for highly qualified high school teachers, grades 7-12 and multi-age teachers (pre-K through grade 12). It is an accelerated program offered to promising bachelor's degree holders who were not education majors and now desire to become teachers. The program is designed to be completed in one year of full-time study. After a summer term of coursework focused on foundations of education and principles of secondary teaching, students spend two consecutive semesters combining university study and school-based experiences (SA, RA, NPA).

Contact Person: Deborah Barber, Director
Academic Services
Kent State University
Room 306
Kent, OH 44242
Tel: (330) 672-2862; Fax: (330) 672-3549
E-mail: dbarber@educ.kent.edu

MIAMI UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 24 months (PT); 30 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Secondary: Language Arts/English, Mathematics, History/Social Studies.

Program Description: The Master of Arts in Teaching program is for individuals who already have a baccalaureate degree from an accredited institution and are seeking teacher licensure and a master's degree (SA).

Contact Person: Bruce Perry, Associate Dean
School of Education and Allied Professions
200 McGuffey Hall
Miami University
Oxford, OH 45056
Tel: (513) 529-6418; Fax: (513) 529-7270
E-mail: PerryBE@muohio.edu

OHIO

OHIO UNIVERSITY

Program Name: Master's Degree with Certification

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Junior High/Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The graduate programs leading to licensure recognizes and reflects national and state trends to provide alternative routes to teacher certification. Through the program students receive a master's degree and complete teacher licensure requirements. It recognizes that postbaccalaureate students often have background experience relevant to the classroom (SA, NPA).

Contact Person: Bonnie Beach
Department of Teacher Education
202 McCracken Hall
Ohio University
Athens, OH 45701
Tel: (740) 593-4422

OTTERBEIN COLLEGE

■ **Program Name:** Master of Arts in Teaching (MAT)

Approximate Time to Complete: 24 months (FT); 36 times (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Middle School: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: This program provides an alternative route to teacher licensure for individuals holding a baccalaureate degree. The program is restricted to licensure in middle childhood education and requires two content areas of concentration. Content choices include General Science, Mathematics, Social Studies, and Language Arts. Students should regard the MAT as a minimum three-year program. With the exception of the culminating two-quarter internship, the program is an evening and weekend one. Students complete either a portfolio or action research study as a capstone project during the internship (SA, RA, NPA).

Contact Person: Michelina A. Smith
Education Department
Otterbein College
Westerville, OH 43081
Tel: (614) 823-1214; Fax: (614) 823-3630
E-mail: masmith@otterbein.edu

■ **Program Name:** Postbaccalaureate Program

Approximate Time to Complete: 18 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program offers individuals who already hold a bachelor's degree the opportunity to obtain a teaching credential. Postbaccalaureate students complete the required undergraduate coursework in professional education and, upon transcript review, receive credit for prior work in general education as well as in their teaching areas. Based on this review, individuals may be required to take additional coursework (SA, RA, NPA).

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Otterbein College
Westerville, OH 43081
Tel: (614) 823-1214; Fax: (614) 823-3036
E-mail: hfayne@otterbein.edu

SHAWNEE STATE UNIVERSITY

Program Name: Postbaccalaureate Option

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Middle School/Secondary: Language Arts/English, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program serves students who wish to change careers and enter teaching. Students teaching on temporary Ohio certification can continue employment and work toward Ohio licensure. Students are required to complete a university-approved program in their area of study (SA).

Contact Person: David Todt, Chair
Department of Teacher Education
940 Second Street
Shawnee State University
Portsmouth, OH 45662
Tel: (740) 355-2239; Fax: (740) 355-2603
E-mail: dtodt@shawnee.edu

OHIO

UNIVERSITY OF AKRON

Program Name: Secondary Master's With Licensure

Approximate Time to Complete: 15 months (FT); 20 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Secondary (7-12): Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is available to high achieving liberal arts graduates who wish to obtain a teaching license through an advanced graduate program. The program blends field experiences and pedagogical studies culminating in a semester long internship at a selected area high school or middle school. Candidates complete the same basic objectives the undergraduates meet, except the master's students do it in graduate level classes, many of which are designed exclusively for this program. Courses are paired with 50-hour field experiences for a total of 250 field and clinical hours before the semester long internship. The last semester of class work includes an advanced pedagogical seminar in each candidate's field of teaching. Classes and field experience often are arranged to accommodate student work schedules (SA, NPA).

Contact Person: Hal Foster, Professor
Literacy and English Education
134 Zook Hall
College of Education
University of Akron
Akron, OH 44325-4205
Tel: (330) 972-6971; Fax: (330) 972-5363

UNIVERSITY OF DAYTON

Program Name: Initial Certification

Approximate Time to Complete: 15 months (FT); 30-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is for students with a bachelor's or higher degree who meet specific content criteria. Students can participate part- or full-time and must complete a term of student teaching (SA, RA).

Contact Person: C. Daniel Raisch
Associate Dean
Department of Teacher Education
University of Dayton
Dayton, OH 45469-0510
Tel: (937) 229-3348; Fax: (937) 229-3199
E-mail: raisch@keiko.udayton.edu

UNIVERSITY OF FINDLAY

Program Name: Alternate/Licensure

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Junior High/Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Not available

Contact Person:
Judith Wahrman
Director of Master of Arts in Education
1000 North Main St.
University of Findlay
Findlay, OH 45840-3695
Tel: (419) 424-4864; Fax: (419) 424-4822
E-mail: wahrman@lucy.findlay.edu

URBANA UNIVERSITY

Program Name: Accelerated Teacher Certification Program

Approximate Time to Complete: 12 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Not available

Contact Person:
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Director of Graduate Studies
Division of Education and Allied Services
North Hall
Urbana University
Urbana, OH 43078
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E-mail: simhulse@urbana.edu

YOUNGSTOWN STATE UNIVERSITY

Program Name: Postbaccalaureate Alternative License

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Ohio teaching credential.

Credential Areas: Early Childhood; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; P-12: Drama/Theater, Foreign Language, Health, Music, Physical Education, Visual Arts.

Program Description: Candidates must meet the standards for admission and upper-division status in the College of Education and must satisfy the general education, teaching field, and professional education requirements comparable to the undergraduate program. Postbaccalaureate students may use approved, documented program equivalency to satisfy appropriate parts of the licensure program (SA, RA, NPA).

Contact Person:
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Youngstown, OH 44555
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E-mail: ameduc14@ysub.ysu.edu

CAMERON UNIVERSITY

Program Name: Cameron's Secondary Teacher Education Program

Approximate Time to Complete: 12 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Oklahoma teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This is an integrated postbaccalaureate teacher education program that provides K-12 and secondary school licensure as well as a master's degree. Participants must have completed a baccalaureate degree which includes required courses for a teaching speciality and three undergraduate semester hours of professional education prior to entering the program. Participants move through an intensive three-phase program which builds upon professional education foundations and discipline specific knowledge (SA, RA, NPA).

Contact Person: Judy Neale, Associate Dean
Department of Education
Cameron University
2800 W. Gore NB 1046
Lawton, OK 73505
Tel: (580) 581-2857; Fax: (580) 581-2865

EAST CENTRAL UNIVERSITY

Program Name: Not reported

Approximate Time to Complete: 24 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oklahoma teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Students complete the program as part of a two-year cohort group (full-time study) or under an individual plan. Traditional and nontraditional students attend the same classes. Portfolios are developed as evidence that competency has been mastered. Graduates must past appropriate examinations (SA, NPA).

Contact Person: Kenneth Moore, Dean
School of Education
12th & Francis
Administration Building 100
East Central University
Ada, OK 74820-6899

OREGON

OREGON STATE UNIVERSITY

Program Name: On-line Teacher Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for an Oregon teaching credential.

Credential Areas: Business, Marketing, Technology.

Program Description: In September 1998, Oregon State University implemented a site-based Web-delivered licensure program for professional technical teachers. This is the first full licensure program in Oregon developed for total distance delivery. This Web-delivered, site mentor-supervised program may serve as a model to extend teacher education to remote areas in the state (SA, RA).

Contact Person: Jodi Engel, Associate Director
or Wayne Haverson, Director
School of Education
Oregon State University
Corvallis, OR 97331-3502
Tel: (541) 737-5956; Fax: (541) 737-2040

PORTLAND STATE UNIVERSITY

Program Name: Bilingual-Bicultural Teacher Pathways

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Oregon teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is open to bilingual/multi-cultural paraprofessionals in area public schools. The program is designed to fill critical shortages of bilingual education/English as a second language teachers in the Portland, Oregon metropolitan area. Candidates in this program take classes arranged to accommodate their work schedules. A professional portfolio component enables candidates to document knowledge and skills developed on the job. Federal funding covers tuition and fee costs for many program participants (SA, NPA).

Contact Person: Narce Rodriguez, Program Advisor
Portland State University
PSU/Graduate School of Education
PO Box 751
Portland, OR 97207
Tel: (503) 725-4704; Fax: (503) 725-8475

SOUTHERN OREGON UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Oregon teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is an initial licensure and master's degree program structured to meet state and national educational reform and Oregon's newly adopted licensure guidelines. The mission of the program is to prepare teachers for the educational challenges of an increasingly diverse society. The connection between the university and public schools is a strong component of the program which emphasizes the importance of providing preservice teachers with opportunities for observation, interaction, instruction, and collaboration with the learning community (SA, RA).

Contact Person: Associate Dean for Teacher Education
Southern Oregon University
1250 Siskijon Boulevard
Ashland, OR 97520
Tel: (541) 552-6918; Fax: (541) 552-6287

UNIVERSITY OF PORTLAND

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 10 and a half months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for an Oregon teaching credential.

Credential Areas: Early Childhood/Elementary; Elementary/Middle School; Middle School/Secondary: Language Arts/English, Spanish, French, German, Music, Science, Social Studies.

Program Description: This is an intensively-designed program for individuals with bachelor's degrees who are interested in becoming teachers and who have acquired mastery in subject content prior to admission. Passing state required examinations in the basic skills and endorsement area are a condition of admission. Participants are admitted into a closed cohort with no transfer credits accepted. The program begins with an 8-week summer session, followed by a year-long student teaching experience supported by coursework. Students are in teaching classrooms 60 percent during the fall and 100 percent during the spring semester (SA, RA).

Contact Person: Thomas Green
Director of Teacher Education
University of Portland
University of Portland
5000 N. Willamette Blvd.
Portland, OR 97203
Tel: (503) 943-7135; Fax: (503) 943-8042

PENNSYLVANIA

EDINBORO UNIVERSITY OF PENNSYLVANIA

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, French, Mathematics, Science, Social Studies; Special Education; K-12: Spanish, Other Foreign Languages, Music, Art, Health and Physical Education.

Program Description: The postbaccalaureate teacher preparation program is offered in a variety of instructional areas. Prior undergraduate/graduate coursework and professional education experience are assessed at the time of admission. Undergraduate and graduate courses are available in the evening and during summer sessions. Field and student teaching requirements must be completed within the academic school schedules. Some programs may be combined with a master of education degree (SA).

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Education and Graduate Studies
Butterfield Hall
Edinboro University of Pennsylvania
Edinboro, PA 16502
Tel: (814) 732-2752; Fax: (814) 732-2268
E-mail: kerstetter@edinboro.edu

INDIANA UNIVERSITY OF PENNSYLVANIA

Program Name: Second Baccalaureate Degree Program

Approximate Time to Complete: Varies, minimum of three semesters

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a baccalaureate degree and are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies, Family and Consumer Science, Vocational Education, Business Education; Special Education.

Program Description: Not available

Contact Person: John W. Butzow, Dean
College of Education
Indiana University of Pennsylvania
Stouffer Hall, Room 104
1175 Maple St.
Indiana, PA 15705-2480
Tel: (724) 357-2480; Fax: (724) 357-5595
Web site: www.iup.edu/educol

LOCK HAVEN UNIVERSITY

Program Name: Certification Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: English, Spanish, French, German, Mathematics, Science, Social Studies, Health and Physical Education, Library Science, Physics, Safety Ed./Driver Ed.; Special Education.

Program Description: Non-traditional candidates may apply by submitting a transcript and stating previous educational background and experience. Candidates are required to have a GPA of 2.5 to be unconditionally admitted (SA, NPA).

Contact Person: Peter R. Matthews, Interim Dean
College of Education and Human Services
Robinson 105
Lock Haven University
Lock Haven, PA 17745
Tel: (570) 893-2204; Fax: (570) 893-2659
E-mail: pmatthew@eagle.1hup.edu

MILLERSVILLE UNIVERSITY

Program Name: Postbaccalaureate Teacher Certification Program

Approximate Time to Complete: 15-30 months (FT); 18-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood; Elementary Education; Secondary: English, Science, French, German, Mathematics, Social Studies: K-12: Art, Music. Special Education, Technology Education.

Program Description: This program is designed for individuals holding a bachelor's degree in a non-education area who wish to earn teaching certification or for individuals who are already certified in a teaching area and wish to earn certification in another area. Undergraduate transcripts are evaluated to determine the courses needed in education, and the academic discipline for which the applicant is seeking a credential. Credit requirements vary according to individual undergraduate course records and the certification area selected. Students may proceed part-time or full-time, except for student teaching which must be full-time (SA, RA, NPA).

Contact Person: David G. Bird, Certification Officer
Stayer 120
Millersville University
Millersville, PA 17551
Tel: (717) 872-3470; Fax: (717) 872-3856
E-mail: dbird@marauder.millersv.edu

PENNSYLVANIA

PENNSYLVANIA STATE UNIVERSITY

Program Name: Non-Degree Graduate Certification Program

Approximate Time to Complete: 18-21 months (FT); 18-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; K-12: Spanish, French, German, Music, Art; Special Education.

Program Description: Postbaccalaureate certification programs are designed for individuals with a baccalaureate degree who wish to change careers and enter teaching. This includes individuals on emergency licenses. Postbaccalaureate certification candidates complete the college's approved programs, but required courses and field experiences are determined by a review of earlier academic and professional experiences. Certain requirements may be met through assessment of prior learning based on knowledge and skills developed outside of the typical classroom setting. Candidates document and demonstrate their mastery of the pertinent concepts and their ability to apply them effectively in the classroom. Master's degree requirements may be fulfilled, in part, through this program (SA, RA, NPA).

Contact Person: Office of the Dean
College of Education
Pennsylvania State University
278 Chambers Building
University Park, PA 16802
Web site: http://www.ed.psu.edu

UNIVERSITY OF PITTSBURGH

Program Names: (1) Professional Year Certification; (2) Master of Arts in Teaching

Approximate Time to Complete: 12-15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood, Elementary, Secondary: Language Arts/English, Spanish, French, Other Foreign Languages; Mathematics, Science; History/Social Studies; Special Education; Reading Specialist.

Program Description: (1) The Professional Year (ProYr) Certification-only option is for students seeking initial teacher certification but not a graduate degree. This 30-credit option includes a sequence of specialized theory, methods practicum courses, and clinical experiences followed by full-time student teaching. (2) The Master of Arts in Teaching (MAT) 45-credit option is for students who seek initial certification along with a Master of Arts in Teaching degree. This option is available in elementary education, English and communication, foreign languages, mathematics, national sciences and social studies and is not open to students already certified in Pennsylvania (SA, RA).

Contact Person: Naomi Zigmond, Chair
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4K-38 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, PA 15260
Tel: (412) 648-7080
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WIDENER UNIVERSITY

■ **Program Name:** Teacher Certification Program

Approximate Time to Complete: 11-16 months (FT); 22-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish,. French, Mathematics, Science, History/Social Studies.

Program Description: Initial certification in Pennsylvania can be earned through the graduate division. To earn one of these certificates, students must successfully complete an approved program of studies which includes a student teaching experience (SA).

Contact Person: See end of this University's listing.

■ **Program Name:** Teacher Intern Program

Approximate Time to Complete: 11-16 months (FT); 22-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Pennsylvania teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Intended as an alternate route to certification, this program requires five prescribed courses followed by a passing score on three parts of the PRAXIS examination series, receipt of a Letter of Intern Candidacy, and granting of an Intern Certificate. Candidates then qualify for a full time, paid teaching position where they will be supervised by university faculty. Upon successful completion of their supervised teaching experience, completion of remaining coursework, and a passing score on the remaining PRAXIS examination, candidates are eligible for an Instructional I certificate (SA).

Contact Person: J. Joseph Edgette
Coordinator of Admissions and Advisement
Widener University
One University Place
Chester, PA 19013
Tel: (610) 499-4241 Tel: (610) 499-4605
E-mail: j.j.edgette@widener.edu

SOUTH CAROLINA

CHARLESTON SOUTHERN UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 15 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a South Carolina teaching credential.

Credential Areas: Secondary: Language Arts/English, History Social Studies.

Program Description: This program is designed to prepare postbaccalaureate students to teach in grades 7-12. Participation in the program assumes adequate preparation in the content area. Student transcripts are reviewed by the department chair in English or in Social Studies to verify if prerequisites have been satisfied (SA, RA).

Contact Person: Martha Watson, Director
Graduate Studies in Education
Charleston Southern University
P.O. Box 118087
Charleston, SC 29423-8087
Tel: (843) 863-7555; Fax: (843) 863-7085
E-mail: mwatson@csuniv.edu

THE CITADEL

Program Name: MAT Program

Approximate Time to Complete: 18 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a South Carolina teaching credential.

Credential Areas: Secondary: Language Arts/English, Mathematics, Science, History/Social Studies.

Program Description: The Citadel program for postbaccalaureate certification is designed for individuals with a degree who wish to change careers and enter the teaching profession. Postbaccalaureate certification candidates must complete an approved program, but classes may be taken in a time frame that accommodates their work schedule (SA, RA, NPA).

Contact Person: David H. Reilly, Dean
College of Graduate and Professional Studies
171 Moultrie St.
The Citadel
Charleston, SC 29409
Tel: (843) 953-7118; Fax: (843) 953-6767
E-mail: reillyd@citadel.edu

UNIVERSITY OF CHARLESTON

Program Name: MAT

Approximate Time to Complete: Not reported

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a South Carolina teaching credential.

Credential Areas: Early Childhood; Elementary; Special Education.

Program Description: Not available

Contact Person:
Mary Runyon
Assistant Dean for Certification and Student Teaching
66 George St.
University of Charleston
Charleston, SC 29424
Tel: (843) 953-5613; Fax: (843) 953-5407
E-mail: runyonm@cofc.edu

WINTHROP UNIVERSITY

Program Name: MAT

Approximate Time to Complete: 24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a South Carolina teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies, Family and Consumer Science, Business/Marketing.

Program Description: The Master of Arts in Teaching is designed to prepare individuals who are seeking initial licensure to be a classroom teacher. The curriculum covers a variety of subjects from professional core courses to courses specific to the student's content area. Acquired competencies emphasized in this program will enable graduates to assume leadership roles in their classrooms, departments, and schools (SA, RA, NPA).

Contact Person:
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College of Education
106 Withers
Winthrop University
Rock Hill, SC 29733
Tel: (803) 323-2151; Fax: (803) 323-4369
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SOUTH DAKOTA

DAKOTA STATE UNIVERSITY

Program Name: Second Wind Certificate Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Dakota teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Music, Art, Mathematics, Science, Business Education, Computer Education.

Program Description: This program is designed for those who have completed a baccalaureate degree and wish to enter teaching. Students must meet all general education and teacher education admission requirements. After applying to the university, the academic dean for certification will evaluate the transcript(s) and indicate the coursework necessary to complete Second Wind certification (SA).

Contact Person: Tom Hawley, Dean
College of Education
820 N. Washington
Dakota State University
Madison, SD 57042-1799
Tel: (605) 256-5177; Fax: (605) 256-7300
E-mail: hawleyt@pluto.dsu.edu

SOUTH DAKOTA STATE UNIVERSITY

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 18-24 months (FT); 34-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Dakota teaching credential.

Program Description: This program is designed for individuals with a degree who wish to change careers and enter teaching. This includes individuals teaching in the public schools under an emergency license (SA, RA, NPA).

Contact Person: Lonell Moeller
Certifying Officer
South Dakota State University
Box 507 Wenona Hall
Brookings, SD 57007
Tel: (605) 688-4378; Fax: (605) 688-6074
E-mail: moeller1@ur.sdstate.edu

UNIVERSITY OF SIOUX FALLS

Program Name: Alternative Certification

Approximate Time to Complete: 12-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a South Dakota teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Theater/Drama; Special Education (this is a dual program with Augustana College).

Program Description: This program allows an individual with a baccalaureate degree in an approved major to complete a teacher education program while employed in a South Dakota school system accredited by the state department of education. A professional development plan is established and approved by the state department in consultation with the employing school district and the university. The plan identifies a sequence of coursework and experiences required for certification. Students are given the opportunity to have teaching experience apply toward the student requirement (SA, RA, NPA).

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UNIVERSITY OF SOUTH DAKOTA

Program Name: Master of Arts and Secondary Teacher Certification

Approximate Time to Complete: 12 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a South Dakota teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for those individuals with a baccalaureate degree in areas equivalent in content to an approved University of South Dakota teaching major. This program combines a master's degree in secondary education with the necessary requirements for secondary teacher certification. Students must satisfy all criteria for admission to the USD Graduate School and teacher education (SA, RA, NPA).

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TENNESSEE

BELMONT UNIVERSITY

Program Name: Internship Program/Department of Education

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Tennessee teaching credential.

Credential Areas: Elementary: Junior High-Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Art, Mathematics, Science, History/Social Studies.

Program Description: The Internship Program experience is planned jointly by local school systems and Belmont University with significant input from principals and teachers. Internship experiences occur primarily in the school setting and encompass both classroom teaching and all aspects of the school and school system program. Interns take graduate hours and undergraduate hours in addition to teaching for one full school year with mentor teachers in local schools. Interns are considered to be a part of the teaching faculty in schools where they are located. Additional activities such as observation, coursework, seminars, planning, and reflective sessions comprise the remaining portion of the internship experience (SA, RA, NPA).

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LIPSCOMB UNIVERSITY

Program Name: Graduate Studies in Education

Approximate Time to Complete: 24 months (FT); 36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Tennessee teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, French, Music, Mathematics, Science, History/Social Studies, Health and Physical Education.

Program Description: While pursuing a Master's in Education, graduate students may obtain their initial teaching license by following a prescribed set of courses and experiences. A transcript analysis and an interview will reveal what knowledge and skills must be mastered to meet state licensure requirements (SA, RA).

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MILLIGAN COLLEGE

Program Name: Master of Education

Approximate Time to Complete: 15 months (PT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Tennessee teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, French, Music, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The Master of Education program is designed for individuals with an undergraduate degree who wish to enter teaching. To complete the program in 15 months, students must begin coursework in June and attend full time during the summer. In the fall they begin a year-long internship in the public schools. Students receive 12 credits for the internship. In addition, students take classes one or two evenings a week. They are expected to document their mastery of outcomes in the graduate portfolio, a graduation requirement. Another requirement is the master's research project which focuses on field-based teacher research (SA, RA, NPA).

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TENNESSEE STATE UNIVERSITY

Program Name: TSU Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 24-30 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Tennessee teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program provides an avenue by which individuals with undergraduate degrees can become certified teachers. The program is designed to attract talented individuals, including persons changing careers, who have the potential to become good teachers. Candidates must demonstrate knowledge and skills in general education, an area of specialization appropriate to the licensure area, and professional education. Requirements may be met by completing courses at the graduate and/or undergraduate level. To accommodate students who are employed full-time, professional education courses are offered in the evenings. A variety of data sources are used to screen applicants for admission to the program (SA, RA, NPA).

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TENNESSEE

TENNESSEE TECHNOLOGICAL UNIVERSITY

Program Name: Postbaccalaureate Licensure Program

Approximate Time to Complete: 18-24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science, History/Social Studies; K-12: Health and Physical Education, Music, Art.

Program Description: This program is designed for individuals who have a degree other than one leading to teacher licensure who wish to move to an education career. This includes individuals teaching on interim licenses in public schools. Postbaccalaureate licensure candidates must meet all requirements for admission to teacher education and complete course requirements which satisfy standards set by the Tennessee Board of Education. Many courses are offered in the evenings and in summer programs. Previous education and experience are considered when planning programs (SA, RA, NPA).

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UNIVERSITY OF MEMPHIS

Program Name: Pathways to Teaching

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential.

Credential Areas: Elementary

Program Description: The Pathways to Teaching Program is open to students who are serving as substitute teachers or as unlicensed interim teachers in the elementary grades. Applicants must be employed by one of the cooperating Tennessee school districts in the Memphis area. The applicant must have completed a baccalaureate degree in a discipline other than education. Students complete all of their coursework as a cohort group in classes that are designed especially to prepare students for teaching in urban schools. Although the Pathways to Teaching program is for licensure only, all of the hours in the program are applicable to the Master of Arts in Teaching degree. This degree requires an additional 12 graduate hours (SA).

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UNIVERSITY OF TENNESSEE AT CHATTANOOGA

Program Name: Alternative Licensure Program at Hamilton County

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Tennessee teaching credential.
Credential Areas: Secondary: Spanish, French, Other Foreign Languages, Mathematics, Science; Special Education.

Program Description: The UTC Hamilton County Plan is open to degree holders in the areas of secondary mathematics, science, foreign language, and special education. Applicants apply and are screened by Hamilton County. They must agree to serve in the county for three years after completing their two years of training. They take university coursework and do appropriate county staff-development. Candidates have a mentor teacher and an induction teacher (retired) to help in their first two years. They are paid for their two years at the base rate minus the honoria for their mentor and induction teachers. Students are guaranteed a job in the county as long as they progress satisfactorily (SA).

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UNIVERSITY OF TENNESSEE, KNOXVILLE

Program Name: Lyndhurst Alternative Preparation Program

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Tennessee teaching credential.

Credential Areas: Elementary; Middle School; Secondary: Mathematics, Science.

Program Description: This program is designed to provide an opportunity for individuals to change careers or undertake a second career. An essential criterion for selection for the program is evidence of successful experience in a career relevant to the endorsement area of the Tennessee teaching license the individual seeks. The program includes an intensive summer course of study at the university and a full-time academic year internship at an elementary, middle, or high school in eastern Tennessee. During the internship, students gradually assume additional teaching responsibilities. All school-based teaching is under the mentorship of school-based faculty and university personnel (SA, RA, NPA).

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TEXAS

BAYLOR UNIVERSITY

- **Program Name:** Postbaccalaureate Certification

  Approximate Time to Complete: Varies

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

  Credential Areas: Early Childhood; Elementary; Middle Schools/Secondary: Art, Science, Business, Computer Information Systems, Economics, English, French, German, Health, History, Journalism, Latin, Mathematics, Political Science, Sociology, Spanish, Speech Communication, Theater Arts; Special Education.

  Program Description: The Postbaccalaureate Certification program is designed for each individual student based on a complete audit of the student's undergraduate transcript. The number of hours needed to meet certification requirements varies with each student (SA, RA, NPA).

  Contact Person: See end of this University's listing.

- **Program Name:** Strickland Scholars

  Approximate Time to Complete: 12 Months (FT); Varies (PT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Texas teaching credential.

  Credential Areas: Secondary: Art, Business, Science, Computer Information Systems, Economics, English, French, German, Health, History, Human Performance, Journalism, Latin, Mathematics, Political Science, Sociology, Spanish, Speech Communication, Theater Arts; Special Education.

  Program Description: The Strickland Scholars Program is designed for prospective secondary teachers to complete a Master of Science in Education degree and earn secondary certification while teaching in a secondary school. Students admitted to the program must have completed an undergraduate degree, meet the course requirements for an identified teaching field, and be admitted to the graduate school. Twenty-four credit hours are taken on campus during four summer sessions; nine credit hours are completed during both the fall and spring semesters with six of the nine hours being an internship. Instruction for evening classes is delivered through video conferencing technology where available (SA, RA, NPA).

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CONCORDIA UNIVERSITY AT AUSTIN

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: 24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Music, Mathematics, Science, History/Social Studies.

Program Description: This program combines undergraduate and graduate level coursework leading to a teaching credential. Students with a baccalaureate degree from a regionally accredited college may apply to this program. Students who earn teacher certification through this program will have completed about 50 to 60 percent of the requirements for a master's degree (SA, RA).

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LUBBOCK CHRISTIAN UNIVERSITY

Program Name: Graduate Program for Certification

Approximate Time to Complete: 18-21 months (FT); 36-39 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Texas teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for individuals with a degree who are interested in pursuing a career in teaching. The program is comprehensive and includes an emphasis in technology. The master's degree may be completed in 18 months, however the student must take an additional six hours in reading and complete student teaching. A secondary credential requires a minimum of 24 hours in an approved teaching field. The program is aligned with state standards and is performance based. Evening classes are offered (SA, RA).

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TEXAS

SAM HOUSTON STATE UNIVERSITY

Program Name: Postbaccalaureate Educator Preparation Program

Approximate Time to Complete: 18 months (FT); 24 - 30 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program offers future educators a choice of undergraduate or graduate coursework leading to an initial teaching certificate. Students who desire to attend full-time may complete the required coursework in approximately three semesters. Students attending part-time may take graduate hours that can be applied to a master's degree (SA, RA, NPA).

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SOUTHWESTERN UNIVERSITY

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: English, Spanish, French, Latin, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is based on the belief that teacher education is best offered through an apprenticeship rather than through large, impersonal classes. Through sequential field-based experiences students are provided the optimum balance between theory and practice allowing them to learn about children and teaching in a practical sense as they acquire knowledge and theory in their coursework. Postbaccalaureate certification candidates must complete all necessary education classes and selected general education courses directly related to teaching. Prior coursework is accepted when possible (SA, RA).

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STEPHEN F. AUSTIN STATE UNIVERSITY

Program Name: Postbaccalaureate

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Individuals with bachelor's degrees may seek teacher certification through the Texas Postbaccalaureate Initial Certification Program (PBIC). Admission requirements and a program description are available from the university (SA, NPA).

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TARLETON STATE UNIVERSITY

Program Name: Tarleton Model for Accelerated Teacher Education (TMATE)

Approximate Time to Complete: 13-14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program enables an individual to complete certification requirements through intensive summer coursework coupled with a year-long internship as a teacher in a public school. Interns teach on a Probationary Certificate during which they are jointly supported and supervised by the university and employing school district. The district appoints a mentor and provides release time for the intern and mentor to work together. The university supervisor observes, coaches, and critiques the intern's work. Summer coursework following the internship is required. The university and the employing district jointly recommend the intern for certification once appropriate state examinations are passed (SA).

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TEXAS

TEXAS A&M UNIVERSITY

Program Name: Secondary Postbaccalaureate

Approximate Time to Complete: 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Texas teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is designed for candidates who have completed the baccalaureate degree and desire initial teacher certification at the secondary level. Candidates are admitted and proceed through summer, fall, and spring semesters as a cohort. The certification program requires completion of 24 graduate-semester credit hours and successful completion of appropriate state examinations. A full-school-year internship and the opportunity to apply all coursework toward a master's degree are unique features of this program. In certain instances, the internship requirement may be fulfilled by salaried teaching or substitute teaching (SA, NPA).

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TEXAS A&M UNIVERSITY - CORPUS CHRISTI

Program Name: Masters and Certification Program

Approximate Time to Complete: 12-36 months (FT); 24-48 months (PT)
Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social /Studies; Kinesiology; Speech Communication; Theater Arts; Health; Special Education.

Program Description: This program is appropriate for persons seeking an elementary, secondary or "all-level" teaching certificate. Students must visit the university's certification office for specific requirements prior to enrollment in any course (SA, RA).

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E-mail: phill@falcon.tamucc.edu

TEXAS A&M UNIVERSITY - KINGSVILLE

Program Name: Posbaccalaureate Certification

Approximate Time to Complete: 9-18 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School: Language Arts/English, Spanish, Music, Art, Mathematics, Science, Health, Kinesiology, Reading, Bilingual/ESL; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies, Journalism, Speech Communications, Health, Kinesiology, Reading, Business, Computer Information, Home Economics, Vocational Agriculture, Bilingual/ESL.

Program Description: This program is designed for individuals with a degree who wish to enter the teaching profession. This includes individuals who are presently teaching on emergency permits. All programs require from 18 to 36 hours of an academic specialization, which already may have been completed in the undergraduate degree. Twenty-one hours of professional development in teaching are required and students must fulfill computer literacy and speech communication requirements. Full time students may participate in the Center for the Professional Development of Teachers, a school-based professional development program of four semesters for elementary and three semesters for secondary certification. For students who are teaching on an emergency permit, courses are offered in the evening, or weekends, in summer sessions, and during intersessions (SA, RA).

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TEXAS CHRISTIAN UNIVERSITY

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 12 months (FT); 18-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The Postbaccalaureate Program, designed in accordance with Texas Education Agency policy, leads to initial certification (SA, RA, NPA).

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TEXAS

TEXAS TECH UNIVERSITY

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 12 months (FT); 18-24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, German, Music, Art, Science, History/Social Studies.

Program Description: This program is offered for students who have already completed a bachelor's degree. Post baccalaureate students may enroll in a program leading to elementary, secondary, all-level, or vocational teaching certificates. Some classes are offered in the evenings to accommodate students' work schedules; others are held during the day to allow opportunities for field experiences with children in local schools. Students in the elementary program complete a professional portfolio and a capstone experience during their student teaching semester (SA, NPA).

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TRINITY UNIVERSITY

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Texas teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, German, Latin, Art, Mathematics, Science, History/Social Science, Computer Information Systems, Theater Arts, Journalism, Speech Communication; Special Education.

Program Description: Candidates begin this graduate course of study in mid-May, completing six semester hours during the summer, followed by 24 semester hours during the fall and spring semesters. The clinical setting for the fall and spring is a selected elementary or secondary school where carefully identified mentor teachers join university faculty in providing a supportive, realistic initial teaching experience (SA, RA, NPA).

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UNIVERSITY OF HOUSTON - CLEAR LAKE

Program Name: Post Degree Internship (PDI) Program

Approximate Time to Complete: 20-30 months (FT); 25-35 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Art, Geography, Mathematics, Reading, Science, History/Social Studies, Economics; Special Education.

Program Description: The PDI program, offered in cooperation with University of Houston - Clear Lake member school districts, is a one-year training program that provides the opportunity for students who have earned a bachelor's degree to be employed as full-time teachers as part of the requirements for earning teacher certification. PDI candidates may be hired in any of 22 school districts at the level and content of their certification. They are mentored by an assigned teacher and supervised by university faculty during the entire year (SA, RA, NPA).

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UNIVERSITY OF MARY HARDIN BAYLOR

Program Name: Postbaccalaureate Program

Approximate Time to Complete: 9 months (FT/PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Music, Art, Mathematics, Science, History/Social Studies, Speech Communications, General Business, Computers, Theater Arts; Special Education.

Program Description: The Postbaccalaureate Program is designed for students who have received a bachelor's degree and who now want to acquire teacher certification. Generally, the requirements for the Postbaccalaureate Program are the same as for the regular undergraduate program except there are some on-the-job options to meet student teaching requirements. Some students pursue Postbaccalaureate certification while employed on an emergency certificate and others wait until they have completed requirements before seeking employment. Classes are available both during the day, in the evening, and in the summer (SA).

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TEXAS

UNIVERSITY OF NORTH TEXAS

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 18-24 months (FT); 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Texas teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Postbaccalaureate Teacher Education Program was designed for mature students who have a bachelor's degree and want to earn initial teacher certification at the graduate level. The intent of the program is that graduates will obtain both certification and a master's degree in secondary education. This program differs from the undergraduate teacher education program in depth and breadth of content, admission requirements, and faculty expectations. All coursework is offered in the evenings with the exception of the field experience which takes place in a public school setting (SA, RA, NPA).

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UNIVERSITY OF TEXAS AT ARLINGTON

Program Name: Postbaccalaureate Teacher Certification

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Mathematics, Science, History/Social Studies; Computer Information Systems; Economics, Geography, Government, Health Education, Interdisciplinary Studies; Journalism, Physical Education, Reading, Communications, Theater, Bilingual.

Program Description: Students holding a baccalaureate degree may earn an elementary teaching certificate in 27 semester-credit hours or a secondary teaching certificate in 24 semester-credit hours. Students interested in a master's degree take a total of 36 credit hours. An internship/residency experience is required and is included in the total semester hours. Various internship/residency options are available. Texas law allows school districts to hire individuals holding a baccalaureate degree to be teachers in high need areas. UTA's program allows these individuals to count their teaching position to meet the internship requirement. Courses are scheduled in the evening to accommodate working teachers (SA, RA).

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UNIVERSITY OF TEXAS AT AUSTIN

Program Name: Postbaccalaureate

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary: Bilingual; Secondary/Middle School: Language Arts/English, Spanish, French, Latin, German, Russian, Czech, Music, Art, Mathematics, Science, History/Social Studies, Theater Arts, Kinesiology, Computer Information Systems; English as a Second Language.

Program Description: The postbaccalaureate program is open to degree holders and was designed to accommodate those wishing to make a career change. Courses are offered only during the daytime. Minimum GPAs are required for admission to professional courses (SA, RA).

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UNIVERSITY OF TEXAS - PAN AMERICAN

Program Name: Accelerated Alternative Program for Educator Preparation and Certification

Approximate Time to Complete: 12 months (9 month internship)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Texas teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; English as a Second Language; Special Education.

Program Description: This program accepts candidates that have been degreed and meet entrance requirements. The program requires completion of 12 to 18 hours of pre-internship courses. During or after coursework is completed, candidates seek employment with area school districts. School districts can employ the candidate prior to his or her internship under a deficiency plan approved by the state. The internship constitutes full-time employment at full-time salary as the teacher of record. During the internship year, students are enrolled for a 6-hour internship each semester. The intern is assigned a mentor and supervised by a university faculty member. During the internship, reviews are held in preparation for state certification exams. This is the 13th year of the program and approximately 1,500 persons have successfully been certified to teach in Texas (SA).

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UNIVERSITY OF TEXAS AT TYLER

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 12 months (FT); 18 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Texas teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program allows students to pursue graduate level studies in a teaching area while also meeting requirements for a secondary teaching credential. The degree requires 18 semester-credit hours of professional development coursework and 18 semester-credit hours in the academic area of certification. Some prerequisite coursework also may be required. Student teaching may be completed through alternative routes, including, but not limited to an internship program (SA).

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WEBER STATE UNIVERSITY

Program Name: Alternative Certification

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Utah teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science.

Program Description: Weber State University, in partnership with the Utah State Office of Education, offers alternative certification to qualified applicants. Applicants must hold a bachelor's degree in their chosen discipline, be employed by a Utah school district and be sponsored by that school district for alternative certification, have five years experience working in the discipline they would like to teach, and comply with Utah state law regarding fingerprint and background checks. Qualified applicants work with the Education Department's advisement center to develop a plan for taking education core classes and to make accommodations for student teaching (SA).

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VERMONT

UNIVERSITY OF VERMONT

■ **Program Name:** Licensure Master of Education Program

Approximate Time to Complete: 18 months

Degree, Certificate, or License Awarded: Upon successful completion of the licensure portion of the program, candidates are eligible for a Vermont Teaching License. Completion of the full program results in a Master of Education in Curriculum and Instruction.

Credential Areas: Secondary: Science, Economics, English, French, Social Studies, German, History, Mathematics, Latin, Spanish, Sociology, Political Science.

Program Description: The Licensure Master of Education for secondary teachers is designed for students who aspire to earn both a master's degree and a license to teach in public secondary schools. The program particularly welcomes students from the University of Vermont and northeastern colleges and universities who have majored in arts and sciences, agriculture, natural resources, mathematics, social sciences, and science. Students will become licensed to teach in grades 7 through 12 in one academic year and two summers. With additional study, an endorsement for the middle grades may be earned (SA, NPA).

Contact Person: See end of this University's listing.

■ **Program Name:** Postbaccalaureate Teacher Preparation Program

Approximate Time to Complete: 12-24 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Vermont teaching license.

Credential Areas: Elementary Education: Secondary: Science, English, French, German, History/Social Studies, Latin, Mathematics, Physical Education, Spanish; K-12: Art, Music.

Program Description: The Postbaccalaureate Teacher Preparation Program is designed for individuals who have a bachelor's degree from an accredited four-year institution and who want to become licensed to teach in Vermont. The basic program fulfills the professional education requirements for state licensure. Nine to 12 graduate credits may apply toward the M.Ed. degree at the university, contingent on acceptance into the graduate college (SA, NPA).

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GEORGE MASON UNIVERSITY

Program Name: Not reported

Approximate Time to Complete: 17-21 months (FT); 17-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Virginia teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Mathematics, Science, History/Social Studies; PK-12: Foreign Languages, English as a Second Language, Health/Physical Education, Music Education; Special Education.

Program Description: All teacher education programs at George Mason University offer licensure coursework to individuals who already hold a bachelor's degree. Completers of the Fast-Train (Elementary PK-6) program—an abbreviated series of courses—are issued a Statement of Eligibility and meet the requirements for Virginia licensure by completing a one-semester internship overseas or by teaching overseas in an American school for at least a year. The average age of the graduate-level students is 33 and most are seeking a second career (SA, RA, NPA).

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JAMES MADISON UNIVERSITY

Program Name: Postbaccalaureate, Initial Licensure Graduate, MAT

Approximate Time to Complete: 12 months (FT); 48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Virginia teaching credential.

Credential Areas: Early Childhood; Junior High/Middle School; Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, Science, History/Social Studies; NK-12: Music, Art, Physical and Health Education; Special Education.

Program Description: James Madison University offers several program options. Some are licensure only programs that include graduate credits and others are offered as part of a master's degree. Students completing a licensure program must have an undergraduate major in arts and sciences or the equivalent. Postbaccalaureate students must meet the same teacher education admission requirements as all other initial licensure students. Each student's transcript and experiences are reviewed to determine equivalences to our approved licensure program (SA, RA, NPA).

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VIRGINIA

NORFOLK STATE UNIVERSITY

Program Name: Alternative Programs Leading to Teacher Certification

Approximate Time to Complete: 12-18 months (FT); 18-30 month (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Virginia teaching credential.

Credential Areas: Early Childhood; Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: Alternative programs leading to teacher certification are available for paraprofessionals, retired military personnel, mid-career professionals, and persons who hold a degree in an area other than education. Courses are offered in the evenings and on Saturdays to allow students to continue working while pursuing a certification program. All programs are designed to meet individualized needs and requirements and include preparing teachers to meet the needs of diverse students. Support services include resources to pass state licensure examinations and a Learning Center open from 4:00 to 10:00 p.m. daily for children of students in evening courses (SA, RA, NPA).

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OLD DOMINION UNIVERSITY

Program Name: Military Career Transition Program

Approximate Time to Complete: 12 months (FT); 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Virginia teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Mathematics, Science, History/Social Studies, Technology Education.

Program Description: The Military Career Transition Program (MCTP) is a combined master's and Virginia licensure teacher training program for separating/retiring military, Department of Defense, and NASA personnel. Through this off-campus evening program courses are delivered at 15 sites in Virginia as well as in western Washington. MCTP facilitates placement and career induction (SA, RA, NPA).

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VIRGINIA COMMONWEALTH UNIVERSITY

- **Program Name:** Master of Education in Special Education

  Approximate Time to Complete: 12-18 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Virginia teaching credential.

  Credential Areas: Special Education: Early Childhood Special Education, Learning Disabilities, Emotional Disturbances, Mental Retardation, Severe Disabilities.

  Program Description: The Master of Education in Special Education is designed for experienced teachers but it also accommodates individuals seeking licensure to teach in a single endorsement area (e.g., learning disabilities). Students may have opportunities to work with projects funded through the Rehabilitation Research and Training Center, the Virginia Institute for Developmental Disabilities, and the Training and Technical Assistance Center (SA, RA, NPA).

  Contact Person: See end of this University's listing.

- **Program Name:** Master of Teaching

  Approximate Time to Complete: Varies

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Virginia teaching credential.

  Credential Areas: Elementary; Middle School: Language Arts/English, Mathematics, Science, History/Social Studies; Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science, History/Social Studies; Special Education.

  Program Description: The Master of Teaching program is predicated on the belief that a teacher should be liberally educated, develop a thorough grasp of at least one academic discipline, and master pedagogy so that knowledge may be taught effectively. Degree holders must have a liberal arts degree or its equivalent, with those for middle and secondary having a major or equivalent in the subjects to be taught (SA, RA, NPA).

  Contact Person: See end of this University's listing.

- **Program Name:** Postbaccalaureate Certification

  Approximate Time to Complete: 9-12 months (FT)

  Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Virginia teaching credential.

  Credential Areas: Secondary: Spanish, German, Mathematics, Science.

  Program Description: The post baccalaureate certification in teaching is designed for individuals holding liberal arts baccalaureate degrees (or equivalent), who wish to teach in a shortage area and for whom a master's degree is not a priority. Expectations are similar to those for the Master of Teaching degree, however the certificate program is approximately one semester shorter than the M.T. program (SA, RA, NPA).

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VIRGINIA

VIRGINIA STATE UNIVERSITY

Program Name: Not reported

Approximate Time to Complete: Varies

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Virginia teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: English, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program provides opportunities for the nontraditional student to satisfy teacher licensure requirements through existing approved programs at the elementary and secondary levels. Following a transcript review, an individual program of study is planned to satisfy requirements in general studies, major studies, and professional studies. Assistance in completing the assessment requirement in Praxis I is provided through computer-based study. Student teaching assignments are completed over full semester. Students completing all program requirements as well as the speciality examination assessment, qualify for an endorsement to teach in the area(s) of preparation (SA, RA, NPA).

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VIRGINIA WESLEYAN COLLEGE

Program Name: Alternative Secondary Education Program

Approximate Time to Complete: 11 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Virginia teaching credential.

Credential Areas: Secondary: Language Arts/English, Spanish, French, German, Mathematics, Science, History/Social Studies.

Program Description: This program provides postbaccalaureate, non-degree teacher certification for career switchers who desire to teach grades 7-12. Applicants must have an earned degree in one of the following: English, foreign language, history, mathematics, political science, science or a degree and coursework to meet Virginia endorsement criteria; demonstrate significant involvement in a career for at least five years; and demonstrate computer literacy. The program consists of six courses for a total of 19 semester credit hours. All courses, with the exception of the student teaching experience, are offered in the evenings (SA).

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EVERGREEN STATE COLLEGE

Program Name: Master in Teaching Program

Approximate Time to Complete: 20 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Washington teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: The Master in Teaching program attracts a diverse range of bachelor-degree holding adults who have an average age of 34. The curriculum is guided by the following themes: Democracy and Schooling, Multicultural and Anti-Bias Perspective, and Developmentally Appropriate Teaching and Learning. During the second year of the program, each teacher candidate has two different full-time student teaching experiences for a total of 20 weeks. The curriculum is interdisciplinary and is presented in a coherent program without traditional course boundaries. The program is taught by faculty teams to cohorts of a maximum of 60 students. The faculty to student ratio is kept at 1:15 (SA, RA).

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PACIFIC LUTHERAN UNIVERSITY

Program Name: Postbaccalaureate Master's with Certification

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Washington teaching credential.

Credential Areas: Elementary; Middle School: Language Arts/English Spanish, French, Other Foreign Languages, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed for qualified candidates who possess a baccalaureate degree in the liberal arts and seek a career in teaching. Full-time students entering the program may expect to complete all requirements in 14 months, this includes an internship in grades 5-8. The program is distinguished by active and early involvement in the schools and by a cohort structure. Because of the involvement in public schools, students should be able to take courses and participate in practica during the day (SA, NPA).

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WASHINGTON

SEATTLE PACIFIC UNIVERSITY

Program Name: Graduate Secondary Teacher Education Program (G-STEP)

Approximate Time to Complete: 24 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Washington teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Mathematics, History/Social Studies.

Program Description: G-STEP combines a master's degree with a secondary teacher certification program. The program is designed for students with undergraduate degrees who wish to earn a teaching certificate. Students admitted to the program must demonstrate mature self-knowledge. They must also document a strong content base. All classes are graduate level. During the academic year courses meet in the evening. The G-STEP program employs a cohort model with a new group beginning once a year in the fall. Classes are designed to be completed on a part-time basis to allow students to continue in their jobs/careers until they are ready to begin teaching (SA, RA, NPA).

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UNIVERSITY OF PUGET SOUND

Program Name: Master of Arts in Teaching

Approximate Time to Complete: 14 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Washington teaching credential.

Credential Areas: Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Other Foreign Languages, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This program is designed to prepare professional educators who have a strong liberal arts background and who are able to make knowledgeable decisions about their professional practice. After summer prerequisite campus study, students spend the fall semester in schools half-day and on campus half-day. In spring students are in schools all day for 15 weeks of student teaching. Students receive their teaching credential in April. The following summer students complete their reflective projects and receive a master's degree. For more information, visit the Web site listed below (SA, RA, NPA).

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WHITWORTH COLLEGE

Program Name: Master in Teaching

Approximate Time to Complete: 15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Washington teaching credential.

Credential Areas: Elementary; Secondary; Special Education

Program Description: The Master in Teaching program resulted from the state legislature's call for alternative teacher education programs for postbaccalaureate professions. Many of the candidates have had successful careers prior to deciding to become teachers. In this cohort program, teacher candidates are in the schools with a mentor teacher for the entire academic year. All candidates are required to complete an action research project that focuses on how teachers impact student learning. This is a very demanding comprehensive 52-semester credit program and graduates are sought after by school districts (SA, NPA).

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WEST VIRGINIA

FAIRMONT STATE COLLEGE

Program Name: Alternative Certification Program

Approximate Time to Complete: 4-12 (FT); 8-24 (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a West Virginia teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School: Mathematics; Secondary: Language Arts/English, French, Music, Art, Mathematics, Science, History/Social Studies, Physical Education, Health, School Library/Media, Business Education, Technology Education, Consumer and Family Sciences; Special Education.

Program Description: This program is designed for students who have completed at least a baccalaureate degree. It includes the possibility of acquiring initial certification in any of 23 program areas. Candidate's must complete the institution's approved and accredited program, however a number of the courses are offered in a time frame and/or format that accommodates work schedules (SA, RA, NPA).

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MARSHALL UNIVERSITY

Program Name: Master of Arts in Teaching (MAT)

Approximate Time to Complete: 12-15 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a West Virginia teaching credential.

Credential Areas: Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies.

Program Description: This is an alternative and accelerated means for college graduates with degrees in liberal arts, fine arts, business, and professional fields to attain teacher certification. Using the academic content of an undergraduate degree as a specialization area, the MAT provides the professional education courses and clinical experiences necessary to prepare individuals for teaching. A transcript analysis is required to determine if the candidate will need additional specialization courses, which may be at the undergraduate or graduate level (SA, RA, NPA).

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ALVERNO COLLEGE

■ **Program Name:** Paraprofessional Completion Program

Approximate Time to Complete: 24-36 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; K-12 Music, Art; Bilingual.

Program Description: This program is open to paraprofessionals in area public schools. Designed in response to a request from Milwaukee Public Schools paraprofessionals, the program meets specific needs of this group: it provides both processes and time frames that allow paraprofessionals to continue working in the schools while completing their degrees. Through the program paraprofessionals meet the same requirements as regular B.S. Ed. Students, but classes are arranged to accommodate their work schedules. Many also are able to complete some requirements through assessment of prior learning, which takes into account knowledge and skills developed on the job. Through this option, paraprofessionals document their mastery of concepts and their ability to apply them effectively in the classroom. For example, paraprofessionals who have worked extensively in a particular subject may document their knowledge and its application through a portfolio (SA, RA, NPA).

Contact Person: See end of this University's listing.

■ **Program Name:** Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 21-36 months (FT); 24-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Spanish, Mathematics, Science, History/Social Studies; K-12 Music, Art; Bilingual.

Program Description: This program is designed for individuals with a degree who wish to change careers and enter teaching. This includes individuals on emergency licenses in the public schools. Postbaccalaureate certification candidates must complete the college's approved programs, but classes may be taken in a time frame that accommodates their work schedule. Many are able to complete some requirements through assessment of prior learning, which takes into account knowledge and skills developed outside of the formal classroom setting (SA, RA, NPA).

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WISCONSIN

ALVERNO COLLEGE, LAKELAND COLLEGE, MARQUETTE UNIVERSITY

Program Name: Compton Fellowship

Approximate Time to Complete: 12-24 months (FT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates may earn a master's degree and are eligible for a Wisconsin teaching credential.

Credential Areas: Junior High/Middle School.

Program Description: The Dorothy Danforth Compton Fellowship is a collaborative program sponsored by Alverno College, Lakeland College, Marquette University, and the Milwaukee Public Schools, with further support from the Multicultural Alliance. The Compton Fellowship, which targets minority candidates, is approved in the state of Wisconsin as an innovative teacher education program. Course work and coaching (with a ratio of eight fellows to one coach) mark the standards-based program which prepares individuals with baccalaureate degrees to become middle school teachers through an intensive year-long program. Licensure is contingent upon successful presentation of a portfolio documenting demonstration of the Wisconsin teaching standards (SA, RA, NPA).

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SILVER LAKE COLLEGE

Program Name: Teacher Licensing Program

Approximate Time to Complete: 18-24 months (FT); 36-48 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood; Elementary; Middle School/Secondary: Language Arts/English, Music, Art, Mathematics, Science, History/Social Studies; Computer Science; Special Education.

Program Description: This teacher licensing program is designed for individuals with a degree who wish to change careers to enter teaching. This includes individuals with emergency licenses in the public schools. Teacher licensing candidates must complete the college's approved program. Individuals are able to complete some requirements through an assessment of prior learning which considers knowledge and skills acquired outside the formal classroom setting (SA).

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UNIVERSITY OF WISCONSIN - LACROSSE

Program Name: Initial Certification Program

Approximate Time to Complete: 15 months (FT); 24-27 months (PT)

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood, Elementary; Middle School/Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: The Master of Education - Professional Development degree program is designed for students who wish to obtain a teaching license and earn a master's degree. Students may, with the help of an advisor, plan a graduate program that meet licensure requirements in certifiable major and minor areas. Admission to the ME-PD Initial Certification track is highly competitive (SA, NPA).

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UNIVERSITY OF WISCONSIN - RIVER FALLS

Program Name: Master of Science in Education, Track II

Approximate Time to Complete: 24 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates earn a master's degree and are eligible for a Wisconsin teaching credential.

Credential Areas: Elementary; Secondary: Language Arts/English, Modern Languages, Science, History/Social Studies; K-12: Music, Art.

Program Description: Students are required to complete a comprehensive program of study in general education, a rigorous series of field-based professional courses and experiences, and extensive academic study in the areas of certification. Professional education coursework and experiences are field-based, requiring numerous laboratory and school-site experiences that apply to classroom content (SA, RA, NPA).

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WISCONSIN

UNIVERSITY OF WISCONSIN - WHITEWATER

Program Name: Postbaccalaureate Teacher Education Program

Approximate Time to Complete: 12-48 months

Degree, Certificate, or License Awarded: Upon successful completion of the program, candidates are eligible for a Wisconsin teaching credential.

Credential Areas: Early Childhood; Elementary; Secondary: Language Arts/English, Spanish, French, Music, Art, Mathematics, Science, History/Social Studies; Special Education.

Program Description: This program is designed for individuals with a degree who wish to change careers and enter teaching or who intend to add further areas to their previous teaching license. This includes individuals holding an emergency license to teach in the public schools. Postbaccalaureate certification candidates must complete the college's approved programs, however many are able to fulfil some requirements through assessment of prior learning (SA, NPA).

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See Colorado, Regis University

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